

VISION

We at Karve Institute of Social Service envisage a society, which ensures peace, harmony, dignity, justice and equal opportunities for development of individuals and communities through planned social work interventions by a committed cadre of professionals.

MISSION

Our mission is to strive for excellence in social work education, training and research by upholding social work values and the nobility of the profession.

OBJECTIVES

- a. To train students/workers to tackle various social problems.
- b. To study and conduct research in social problems.
- c. To co-ordinate and promote social work to offer consultancy and assistance in relation to pursuing objectives of the Institute.
- d. To undertake and monitor all such activities which would help to improve socio-economic conditions of the community.
- e. To endeavor for the promotion of general social welfare, education, medical relief and to act for the well-being of the community.
- f. To promote and run educational institutions right from pre-school education to graduate level and also courses leading to M.S.W., M.Phil, Ph.D. and other suitable fields with a social bias.
- g. To retain and / or employ skilled professionals or technical advisors and other staff and workers in fulfillment of the objects of the Institute and to pay thereof such fees, honorarium or remuneration as may be considered suitable.
- h. To constitute research-advisory-committee consisting of eminent social workers, educationists and citizens for rendering guidance and assistance to the Institute in its activities connected with research work.
- i. To establish, promote, cooperate, collaborate with and /or become members of any association or other bodies having similar objectives and to accept/gain or arrange for mutual financial and other assistance.
- j. To do or to cause to be done all such lawful acts or things as are not contrary to the spirit and the principles of the Constitution of the Institute, nor to the laws under which this Institute is organized that shall be conducive or incidental to the social, moral, cultural, educational and physical welfare in general, and to make such alterations to the objectives of the Institute as deemed necessary.

PART A

PLAN OF ACTION FOR THE YEAR 2011-12: (1.4.2011 to 31.3.2012)

As per the NAAC requirement, IQAC has articulated some of the Short Term Goals and Plans for the session 2011- 12, on the basis of perspective plan and suggestions of management, faculty, non-teaching, alumni and the students.

Post - NAAC Re-accreditation:

1. To complete IQAC report by October 2011.
2. To set benchmark of quality of social work education
3. To continue to enhance the mechanisms for ensuring the quality in training, Research & Field Work
4. Golden Jubilee Planning 2012-13

Infrastructural Development:

As per the decision of building committee and the management committee and building committee the institute proposes to enhance the existing infrastructural facilities:

1. New faculty cabins
2. Addition of one LCD, Computers and Sports facilities for students
3. Landscaping and beatification of the campus: parking place, tree plantation etc.
4. Recycling of waste and water management
5. Repairs and maintenance work of building
6. Vermiculture Project
7. Tree Plantation

Academic Programme

1. Master of Social Work
2. M.Phil (Social Work)
3. Ph.D (Social Work) to conduct entrance test as per University directives
4. PGDGMN (Autonomous)

International Exchange Programmes

1. Kibi University Japan – International Exchange / Training Programme –February 11
2. Belfast UK International Exchange Programme–September/October 11

Office Administration:

1. Calendar of administrative work
2. To continue good governance practices

Teaching –Learning Resource:

1. Teaching – Learning :Seminar, workshops, case study presentation, films etc. (as per the suggested departmental budgetary provisions)
2. Field work practicum: Skill Lab/ workshop
3. Research Lab/ workshops.
4. Additional inputs other than curriculum.

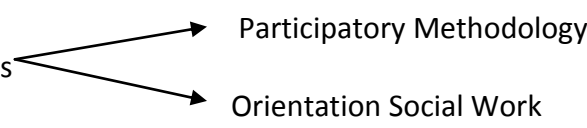
Research Activities:

1. As per the future plan of B.D. Karve Research & Consultancy Cell
2. Motivating and supporting the faculty for undertaking some research activity, Ph.D, Major / Minor research.
3. Involvement and sharing of expertise to B.D. Karve R & CC as and when called for.
4. Undertake some survey based project- involvement of faculty, students, alumni etc, assigned by Government, NGO, etc.
5. Follow-up research workshop for faculty and students.
6. Minor Research Project on Preparation of standardized attitude test for trainee social workers.
7. Undertake some research project with International University KIBI, Queen’s Belfast etc.

Library Development: Phase II

1. UGC Network Resource Centre and Up-gradation of Library Facilities
2. Addition and up-gradation on of computers in Library
3. Additional Furniture and space for Library
4. Addition of new books, resource martial, e-books, e-journals on social work

Publication:

1. Motivating the faculty for publication of Books, Articles, News Column, and Research based articles.
2. Publication of field work manual
3. Monographs 
 - Participatory Methodology
 - Orientation Social Work
4. Encouraging faculty to prepare resource material for theory courses and especially for enriching field work.

5. Project Report Manual
6. Participatory methodology for skill training
7. Skill Workshop for Social Work Educators Monograph
8. Social Work Educator's Manual for Evaluation Research

Staff / Faculty Development Programmes:

The Institute proposes to undertake staff development activity as a regular feature.

1. Refresher Course: deputing the faculty for refresher courses.
2. Seminar/ Workshop/ Symposium/ Conference: deputing the faculty.
3. Training Programme for Teaching and Non-Teaching - Need based

Training Programme for Government/NGO etc

1. Capacity building training programme as per need and request

Students Support/ Developmental Programme:

1. Continue Special Guidance scheme of Pune University: English proficiency, Life Skill Enhancement, Self development, value education etc.
2. Personality Development Programmes for all students.
3. Career Development Workshop for students – UGC NET / SET orientation
4. Continue Earn and learn scheme: campus development, students profile, database, library work, plantation etc.
5. Enhance the Sports and recreational facility.
6. Strengthening Alumni Association KIPSWA, CD and HR Forum Activities Annual Get-together, LW forum interface, career guidance, support in field work, block placement and job placement and SC/ST/OBC/VJNT/Majority Cell.
7. Continue Extension / NSS / Earn and Learn, special guidance for backward class students support activity of Pune University.
8. Continue Students Forum activities.
9. Lecture series under Bahishal and Jaykar Lecture Series, UGC Equal Opportunity Centre

Seminar / Conference/ Workshop/ Meet:

1. Curriculum Development Workshop- Participants- social work educators, professionals, alumni- in collaboration with Pune University/ YASHDA/ BARTI etc. – need based
2. One day orientation for M.Phil and Ph.D scholars
3. National Level Seminar / Conference on any Social Relevant issue.
4. Field Work Supervisors Meet (Once in year). Elective wise Supervisor's Meet
5. Parents Forum/ Meet (Once in year)
6. Alumni Meet, CD Forum / HR Forum Meet

Other proposed activities: NIL

Community Extension and Other Activities:

1. To continue Karvenagar Community Centre Work, C-DATS, Balwadi, FCC activities, Childline, Special programme for Senior Citizens
2. To continue to support Gram Panchayat and villagers for village development programme.

Examinations and CAP (Central Assessment Programme)

1. To conduct MSW CAP – Pune University Programme w.e.f. Oct/Nov.10

PLAN OF ACTION FOR 2011 – 12

FCW DEPARTMENTAL PLAN

This year, we have explored new organizations and work on related to expose our students to :

1. Issues related to non-institutional care for children i.e. Shishu Adhar was decided to reopen few field work.
2. Issues related to trafficking of children and women – Rescue Foundation is the organization in Pune which is involved in rescue as well as rehabilitation of girls above 18 and minor girls. We have planned to place students.
3. Issues related to sex workers and their children. For this we have planned placement in an organization called Saheli which is working in the field of rights of sex workers.
4. This year to begin with we have started placing students in one old age home students will prepare assignment based on paper cuttings to understand policy, issues of security and situation of institutionalized aged.
5. In the field of sexuality and health crisis in youth – HIV is a challenging field. Hence we are also planning to equip our students to work with these groups through field placements, visits and workshops.
6. “Addictions in Youth” is going to be our theme for field assignment. Students will conduct a small quick appraisal, do the presentation and conduct street plays to generate awareness on addiction prevention in the slums.
7. Students will also be exposed to Adolescent girl’s life skill training programmes run by various organizations in Pune. A group of students would be assigned to take up content analysis and then also conduct sessions followed by a feedback from the girls and their parents.
8. Generally trainee social workers shun from administrative aspects of the field practice. Hence we have planned a study on “HR Practices in NGOs”. A group of students would take up this study.
9. One day workshop for 1st year students on “Masculinity, Gay Rights” as part of their advance orientation programme is planned.
10. Highlights of the Plan :
 - 1) Children –School age especially vulnerable children through family based services
 - 2) Adolescent Girls – Capacity building
 - Youth Grass root youth organization
 - Addictions and HIV
 - Sexuality related situation
 - 3) Women – Trafficking, sex work
 - 4) Old Age – Institutional care and situation of aging population

HRM DEPARTMENTAL PLAN

1. Review of evaluation forms was done to suit the new organizations, which were explored in the service sector. The HRM 3rd / 4th term students were placed in NGO's HR department.
2. The field based assigned regarding the 'Corporate Social Responsibility' continued in this year also. A few assignments were in collaboration with 'Central Board for Worker's Education' a Government undertaking.
3. Lectures were organized by inviting experts to expose the students to field realities.
4. The students of HRM department were involved in various survey research of B.D.Karve Cell which was based on Corporate Social Responsibility.
5. The department continued to explore new organizations for field work in this year also.

MPSW DEPARTMENTAL PLAN

Focus of departmental activities will continue along the same lines :

- Organize additional inputs by way of lectures by experts in the field of Health & Mental Health in particular to keep the students updated.
- Give rural exposure to students through field assignments to sensitize them to the health needs of rural population.
- The department will strive to give opportunity to students to use various audio-visual media to create health awareness and if possible prepare training material.
- The department will collaborate and expand its networking with organizations working in the field of health with a rights based approach so that students are equipped to work sensitively with the marginalized groups.

URCD DEPARTMENT PLAN

1. Organizing workshop on PRA and Micro-Planning in field of microplanning in tribal issues.
2. Field based assignment for students to develop understanding regarding : a) Water research situation and problem b) women and local self Government.
3. Review of field work evaluation form against the available task areas in the field work agencies.

PART B

1. ACTIVITIES REFLECTING GOALS AND OBJECTIVES OF THE INSTITUTION

Karve Institute of Social Service was established on 9 November 1963 to commemorate the work done by the great visionary and social reformer, Bharat Ratna Maharshi Dhondo Keshav Karve. The Institute started with a certificate course in social work. Over the years, the scope of its work has expanded from the certificate course to post graduate degree in social work. Now the Institute is one of the premier institutes in social work education offering a post-graduate degree in social work as well as M. Phil. and Ph D in Social Work, all courses recognized by the University of Pune. The Institute also offers a Post-Graduate Diploma in Governance and Management of NGOs.

The Institute has a well-equipped research and consultancy cell established in the fond memory of the founder-secretary Shri. Bhaskerkaka Karve. Professional social work research projects are conducted for local/ national NGOs, State/ Central government departments as well as for national and international organizations. The institute is also a recognized consultancy agency of the GoM for rural drinking water and watershed programmes.

Apart from the social work degree programme, the institute is also an apex body recognized for capacity building training programmes for government functionaries and civil society organizations and Corporate Sectors.

As reflected in the name of the Institute, it has a commitment to social issues. Hence, over the years, the institute has developed field action projects in response to the needs of neighbouring communities and emerging social scenarios. All these projects are run with the help of trained staff, under the professional guidance of the faculty. These projects help in establishing evidence-based practice and also give opportunity to trainees to sharpen their skills.

Entering into its 50th year of excellence, the Institute will launch its Golden Jubilee celebrations from November 2012. The preparations for the year-long programmes have started during this academic year.

ACADEMIC PROGRAMMES

M.S.W. PROGRAMME:

The institute offers 4 specialization courses, namely, Family and Child Welfare, Medical and Psychiatric Social Work, Urban and Rural Community Development and Human Resource Management.

Pune University has adopted the semester and credit pattern since June 2008, to be at par with national and international universities and educational institutions.

Though the university curriculum addresses the emerging issues and approaches of professional social work practice, the Institute has always gone beyond the curriculum. Every year students are exposed to a variety of experiences through exposure visits, arranging series of lectures by experts and deputing students to participate in local, state and national events.

Admissions:

During the academic year 2011-12, the 48th batch of sixty six students was admitted for the M.S.W. course. Sixty Four students successfully completed their first year training. The Specialization-wise break-up of students admitted in the academic year 2010-11 is indicated here-with.

| Family & Child Welfare | | Medical Psychiatric Social Work | | Human Resource Management | | Urban & Rural Community Development | |
|------------------------|----------------------|---------------------------------|----------------------|---------------------------|----------------------|-------------------------------------|----------------------|
| 1 st year | 2 nd year | 1 st year | 2 nd year | 1 st year | 2 nd year | 1 st year | 2 nd year |
| 20 | 20 | 11 | 10 | 16 | 17 | 19 | 18 |

Results

The 49th batch of students successfully completed their two years degree programme in August 2011. About sixty per cent of the students were placed in prestigious civil society organizations, corporate sector or government organizations at the time of the declaration of the results.

Results of the Batch of 2010-11-12, is 98.14%

| | |
|---|-----------|
| Total | 66 |
| Total Appeared for 2 nd Year MSW Programme | 65 |
| Passed in 'A' Grade | 01 |
| Passed in 'B' Grade | 53 |
| Passed in 'C' Grade | 05 |
| Pass Class | - |
| Result withheld | 02 |
| Failure | 01 |

List of the meritorious graduates (2011-12 Batch)

| Name of the student | Specialization | Grade Obtain |
|---------------------|----------------|--------------|
| Mr. Aditya Mistra | HRM | A |

Orientation Programme

This programme was organized during the months of July and August for inducting the fresh students to the professional social work field. The broad theme of the programme is 'Human needs, factors contributing to non-gratification of needs, its impact and professional intervention'. This programme is divided into 3 modules:

- i. Conceptual inputs through a series lectures for 5 days.
- ii. Orientation visits: These enable the students to understand the approaches to social work. Students visited 31 organizations this year. The Institute is grateful to these organizations for extending their cooperation and contributing in the induction of the trainees.
- iii. Workshops: Three workshops were conducted on themes that are essential for the initial self-preparation of students, as follows: Sensitivity, self-awareness and communication workshops of 1 day each conducted by the faculty. Using self-exploratory exercises and simulation games helped the students to understand the need for self-preparation for professional training.

The orientation programme ended with a students' seminar. This year the theme for the seminar was 'Rising Star' Students were responsible for the logistic arrangements, paper presentation and display material for this seminar. Students made presentations of their learning through academic papers, experience sharing, skits, songs, posters and charts.

Field Work Programme

- i. **Concurrent field work:** This is divided into 2 years' graded learning. The first-year students have generic field work placements so that their horizons are broadened. Cross-specialization placements are made to achieve this. It also helps them to understand the interrelated and integrated field practice. 52 agencies extended training opportunities to first year students during the year 2011-12.

The second year students are placed in organizations as per their specializations. During this academic year, the partner agencies have strengthened our field work programme through excellent professional inputs. 64 agencies extended training opportunities to second year students during the year 2011-12.

(Appendix No. 1: List of Field Work Agencies)

The Institute believes in exploring new opportunities for student learning. Hence, during this year, too, 9 new agencies were added. The Institute deeply appreciates the encouraging response of these organizations. **(Appendix No. 3: List of New Agency Placement during 2011-12)**

- ii. **Block field work:** This is a final placement of one month for second year students after their university exams. Placements are not restricted to Pune city or district but extend all over the country. This year, many students were placed within the state of Maharashtra as well as Gujrat, Delhi and Assam.
The Institute would like to express its gratitude to these near and distant agencies for their cooperation. It is due to their inputs that students gain professional practice wisdom.
- iii. **Advanced orientation visits:** This is a specialization-based programme. It was conducted at the end of the second semester, in the month of April 2012. This programme helps the students to develop understanding of the issues addressed through the specialized field and the intervention strategies unique to each specialization.

The Department of Family and Child Welfare:

Students visited 13 organizations which included NGOs working in documentation, research, training, agencies working at national level on issues of child rights, environment protection. Visit to the Department of Women and Child Development helped students to gain understanding of state policies and schemes. They also visited international organizations who partner local NGOs through funding and / or technical support. The theme for the seminar was 'Ray of Hope'. Students prepared a film clipping on organizations visited.

The Department of Human Resource Management: Students visited 10 organizations including industries, trade unions and government organizations for monitoring and controlling the activities of industries, as well as welfare of the workers. Interactions with officers from HR departments helped students to understand the need for professional development of practice competencies. The theme for the seminar was 'Rising Star'. Students made power point presentations with innovative styles.

Department of Medical and Psychiatric Social Work: The students visited 11 organizations including government, trust hospitals, advocacy groups in health rights and mental health organizations. This year, School for Children with Learning Disabilities was also visited. The theme of the students' seminar was 'Endeavour'. Students presented papers on role of medical social worker, issues related to health policies and health care services.

All these seminars were attended by second year students from respective specializations. This helped in developing professional dialogue, team spirit and sharing of experiences.

Department of Urban and Rural Community Development: This year students visited 10 organizations (Government and NGOs) including Unions in unorganized sector, cooperatives for women and farmers, innovative rural development projects. Students got the opportunity to interact with Shri Popatrao Pawar at Hivre Bazar. The seminar theme was 'Nayee Drushti Nayee Rahe'. The seminar was full of creative ideas.

Study Tour Programme

Study tour gives students an opportunity to broaden their perspective on the field through visits to organizations either located in Maharashtra and outside. Each specialization organizes its own study tour programme with specific objectives based on the demands of the specialization training.

Department of the Family and Child Welfare: Students visited Delhi during 6th to 15th December 2011. In all 12 organizations were visited including Delhi School of Social Work. Delhi being the capital of India, witnessing the national level visibility of the organizations was a unique experience. Students also were exposed to problems of an urban capital. They visited organizations working on rights of citizens.

Department of Human Resource Management: These students visited Madhya Pradesh during 6th to 17th December 2011. Along with visits to various industries students visited a gold mine and also an NGO working on the issues of victims of occupational hazards. Students got an opportunity to interact with the victims. They made presentations in all industries they visited, on HR Practices in Pune Industries. This effort was appreciated by the H. R. Managers of these industries. The theme of the seminar was 'Five M' Two HR Managers from Pune industry were invited as experts for the students' seminar. Their inputs on papers presented by the students were appreciated by all.

Department of Medical & Psychiatric Social Work: During 7th December to 16th December 2011, students visited 13 organizations in Mumbai, working in the areas of health research, child health, mental health, sexuality, HIV/AIDS and issues related to cancer and physically disabled persons. This year the students also visited an organization working on issues of migrant labour in unorganized sector. The seminar theme was 'Prerana'. Students had collected printed material, purchased books which they displayed at the seminar along with posters and charts.

All these seminars were attended by first year students from respective specializations. This encouraged peer learning.

Department of Urban and Rural Community Development: This year students visited organizations from Gujrat and Rajasthan states. They visited 6 organizations working on urban issues in and around Ahmedabad and 6 organizations working on tribal and rural issues, in and around Udaipur district. The theme of the seminar was 'Sangharsh: Unnatike Drushtise'. Students presented analytical papers and prepared excellent display material.

Research Projects and Training in Social Work Research

The research project work is an integral part of the M.S.W. programme. Social work research helps in developing evidence-based practice, need assessment, and problem assessment. The students develop their competencies in one of the important methods of social work practice because of their project work (**Appendix No. 4: List of Research Projects of Students**)

Students undergo training in a full academic course on social work research methodology. In addition to this, the Research Laboratory is developed by the Institute, in order to help students achieve competencies in carrying out research. This is a unique pedagogical training model developed by the Institute. This started from 1st year and will be completed in 2nd year (2011-12).

This year, the research lab commenced in August 2011 and ended in March 2012. In all, 9 sessions were conducted which led the students step by step through all stages of the research process. As a group research project, the students selected 'Study of students migrated from outside Pune and outside States to Pune for education'.

The class is divided into small groups as per specialization. The workshops conducted each stage of the research project were: Topic Selection, Problem Formulation, Literature Review, Formulating Research Questions, Objectives and Hypothesis for the study, Defining scope of the study, Listing key variables and Operationalizing the key concepts of the study.

The outcome of these lab sessions was that each student got the opportunity to learn through practical exercise. The research project will be ready by the end of the academic year 2012-13, since the Lab sessions will continue with this batch during the coming Academic year.

The Institute has published a "Research Project Manual for the Students", Published in the 2008 and now due for reprint edition which is extensively used by students during the lab sessions as well as while carrying out their own research projects. It is not only being used by M.S.W. students but is in demand from M. Phil. and Ph.D. scholars and social work educators.

Skill Laboratory

The institute has developed the Skill Laboratory for training students in general practice skills for social work and for each specific method of social work. During the academic year a number of workshops were conducted by faculty members and experts from the field. These workshops encourage student participation through group discussions, role plays, simulation games and various group activities and exercises. The lab sessions are conducted exclusively for first year students.

The Institute acknowledges the contribution of field experts Mr. Anand Pawar, Ms Renutai Gavaskar and Ms Sushama Sathye who conducted workshops during this academic year. The Institute is grateful for their long term association with the lab training programme.

Institute Day:

Institute Day was celebrated on 22nd February 2012. Dr. Sanjay Chahande, (IAS) Director General of YASHADA and Acting Vice Chancellor of University of Pune was invited as Chief Guest. He spoke on “Governance: A Challenge before the Country”.

Prizes for the batch 2010-11, 1st year MSW and 2nd year MSW were awarded to 25 students. Out of the 20 prizes, 7 prizes are instituted not for academic excellence but qualities valued as social work professionals.

Dr. Sanjay Chahande highlighted the various aspects of governance and expressed the expectations from professional social workers in development administration.

Co-curricular Activities

Co-curricular activities strengthen the quality of the M.S.W. educational programme along with the academic activities. The following activities were undertaken:

Bahishal Shikshan Mandal’s programmes of University of Pune

i.a: Dr. Babasaheb Jaykar Vyakhyanmala

During the month February 2012, 3 lectures were organized under the programme; this series of lectures was coordinated by Dr. Devanand Shinde:

- Bharatiya samvidhan: Prof. Shamsuddin Tamboli
- Man prasanna kase thevaave? : Dr. Sushama Bhosale
- Bharatiya samajsevakaace patravvyavahar: Dr. Madhavi Kharat

i.b. Quality Improvement Programme: under this programme, 10 lectures were arranged for M.S.W. students. Some were for both years and some were specifically for first year students and a few for second year students. The lectures enriched the curricular programme and helped the students for self-development (**Appendix No. 5: Lectures under the Quality Improvement Programme**).

i. Two seminars were organized in collaboration with the Adult, Continuing and Extension Education Department of the University of Pune, for MSW students and Social Workers from NGOS.

ii.a: One-day seminar on ‘National Integration’ was organized on 29 November, 2011. The participants were students from both the years and representatives of NGOs. Dr. Deepak Walokar, Dr. N.M.Joshi, Dr. Raziya Patel and Ms. Ujjwala Masdekar were the resource persons.

ii.b: One-day seminar on ‘Women Empowerment’. The participants were students from both the years. Ms. Archana More, Ms. Shalaka Patil, Ms. Rekha Motewad, Mr. Sanjay Katke and Dr. Deepak Walokar were the resource persons. Dr. Devanand Shinde was the convener of both these programmes.

Students' Forum

a) Student Forum : New members for the Student Forum were selected as per the criteria given by the University of Pune, in July 2011 (**Appendix No. 6 : List of Members of Student Forum**)

Programmes organized by the Student Forum

- Welcome party for the first year students: July 2011.
- Picnic at Malwadi: August 2011.
- Screening of film: **“Mor Dekhane Jungleme: the Peacock Trail”**. The producer-director duo of the film, Ms. Sumitra Bhawe and Mr. Sunil Sukathankar were invited. The discussion with students following the film was very meaningful.
- Exhibition – cum-sale of products prepared by NGOs. These are our field work agencies. 11 NGOs participated in the sale which had good response from faculty and students, in September 2011.
- Screening of film in collaboration with Samyak, a city-based NGO. The film, titled “Pray the Devil Back to Hell” was on the rise of democracy and peace in Liberia, South Africa, 26 January 2012.
- The Annual Social Gathering, February 2012 brought a month of enjoyment for the students. Students observed various special days, organized sports, street play and other competitions. The theme of the gathering was ‘Tarnag’ Mr. Madhav Vaze, well-known theatre personality, was invited as chief guest.
- The year ended with a farewell party for the out-going batch of students in April 2012.

As part of the Student Forum, select students participated in programmes outside the Institute, as under:

- Gandhi Vichar Parishad, December 2011, at Wardha. Students are deputed every year. This year, Ranjit Pujari and Mahendra Dhore of first year M.S.W, were deputed.
- Indian students’ parliament was organized by the MIT School of Government, Pune. Digambar Acharya and Nisha Phadtare of first year attended this Parliament.
- This year Ranjit Pujari of first year M.S.W participated in a number of state-level poetry recitation competitions. He bagged first prize in a competition held by Vatsalabai More Kala Krida Pratishthan, Pune. He won the second and third prizes respectively in the following competitions:
- Kavayitri Shanta Shelke Pratishthan and Maharashtra Sahitya Parishad, manchar, dist Pune, Kavyavachan Spardha.
- Rangatsangat pratishthan and Phadnis Foundation, Pune.

- He also won a consolation prize in the state-level poetry recitation competition organized by Suchetan and Prakashan.



'Student Gathering'

The Institute is proud of him and wishes him all the best for his future development as a poet.

NSS Activities

This year the Institute received sanction for one unit of 100 students. All students from first year (66) and 34 students from second year, from Urban and Rural Community Development and Family and Child Welfare elective groups opted to volunteer for NSS.

- The NSS volunteers participated in a city rally in the Campaign Against Corruption in support of Anna Hazare. They also submitted a letter demanding the Lokpal bill, to the President.
- The volunteers organized a road safety programme in special schools (for children with special needs).
- Child Line Nodal, Pune involved the volunteers in 2 programmes: In November 2011, the volunteers conducted a programme of skits, songs and slogans in public parks, under the campaign 'Muzse Dosti Karoge?' to sensitize citizens about children's rights.



'NGO exhibition'



'Street Play -Mental Health Day'

- 64 volunteers did child labour mapping in school areas of Pune city, working with street vendors in December 2011.
- On the occasion of 2nd October, 2011, a poster competition was held on the theme of 'World Peace'. 64 volunteers participated in the competition.
- 20 volunteers were actively involved in an immunization programme organized by C-DATS, Karvenagar, in the months of January and February 2012.
- This year, 66 volunteers were given training in micro-planning, for 5 days by the expert team of YASHADA.

Special Rural Camp

An organization called Shaswat was approached for planning a special rural camp of volunteers. Shashwat is an agency working with tribal people for the last 25 years in Ambegaon block. NSS rural camp for 6 days was organized in 4 villages with the collaboration of Patan Gram Panchayat and Shashwat.

Volunteers prepared micro-plans for each village, with the help of the villagers. These were presented at the gramsabhas in which the BDO, other government officials and elected members were present. YASHADA has taken the responsibility for follow up of these micro-plans.

Ms Anjali Maydo actively participated in planning and organizing the Rural Camp in collaboration with YASHADA & Shashwat, Pune. Ms Ruma Bawikar the NSS Programme coordinated the rural camp.

Ms Anjali Maydo, Mr. Vishal Karuna, Ms Sharmila Sahadeo and Mr. Mahesh Thakur guided the students during the Rural Camp.



'Micro Planning Traing By YASHADA'

M.Phil Programme:

M.Phil.social work programme started in September. Nine students to took admission for 2011-12 batch. Ms Anuradha Patil and Ms Anjali Maydeo coordinated the programme.

Two faculty members conducted lectures of M.Phil students Dr. Deepak Walokar conducted course on “Social Research & Statistics and Social Welfare Administration” and Ms Anjali Maydeo took course on “Social Policy & Development”.

Ph.D. Programme:

The Institute is the only recognized Ph.D Centre under University of Pune in Social Work. Dr. Devanand Shinde coordinated the programme. Overall 24 scholars enrolled out of witch 8 have enrolled for RR Committe for Ph.D. Dr. Lokhande, Dr. Shirsat, Dr. Deshmukh and Director Dr. Deepak Walokar are the recognized guide.

PhD center of our Institute conducted entrance test and in all ten research scholars registered for Ph.D. Programme in social work including three faculty members. One of the faculty members submitted thesis; one is on the verge of submission, and other six faculties registered and pursuing their PhD programme.

STUDENT SUPPORT ACTIVITIES

- a) **Medical Examination of Students:** The annual medical check-up is a University supported welfare initiative Medical check-up of newly admitted students was conducted in August 2011. The check-up included general physical examination and gynec examination of female students. Institute acknowledges the dedication of the panel of doctors who conducted this check-up. Where ever required students were referred to specialist for further follow up. Ms Nagmani Rao and Ms Geeta Rao are responsible for guidance of students with medical problems.
- b) As part of the commitment to the health of the student, Ms Geeta Rao, Coordinated the Thalasia Screening activity. A team of doctors and medical social worker from Ruby Hall Clinic did the screening. 88 students were screened.
- c) **Honorary Counselor:** This year also Institute continued with these this service due to the positive response from the students. Ms Madhavi Gadkari (Clinical Psychologist) was available to the students on every Saturday between 4.00 pm to 6.00 pm. Many students availed the service.
- d) **Endowment for students:** Institute has many scholarships for needy students. These are due to the generous donations given by Institute’s well wishers. **(Appendix No. 8 : List of students Awarded Endowment Scholarship)** During this year the family members of Smt. Satyabhamabai Pandit Scholarship, approached the Institute and added the amount of Rs. 8000/- to increase the endowment.

Mr. Shrikrishna Pandit and Mr. Dhapeswar have also given Rs. 5000/- to the Institute as new endowment in the name of Late Vijayalaxmi Padit. Their mother to support needy female student for mess or other expenses. This endowment will be given in 2012-13.

Ms Geeta Rao established a liaison with Swadhar, Pune for getting financial assistance for female students of the Institute. From this year i.e. 2011, Swadhar has decided to conduct separate interviews of Institute's candidates on the premises of the Institute. Total 12 female students have been given financial assistance. (8- 1st year students and 4 from 2nd year) This is part of their education sponsorship programme.

Institute sincerely is grateful to Swadhar for extending such generous support and all our well wishers who support our student during their training programme.

- e) **Boond:** A Students Welfare Fund initiated by students for needy students. Since this fund is generated by the students two students representatives Ms Malvika Sudame and Mr. Nitin Pawar along with the faculty advisor Ms Ujwala Masdekar, collected donation from Institute's alumni. Rs. 7000/- is the collection till 2011-12 academic year. Two students were given short term financial help.
- f) **Job Placement Cell:** This cell is established not only to help our current students for placement, but it also extends its support to Institute's ex-students, who are looking for a change in job or who are seeking employment. The cell also offers services to any MSW graduate if s/he registers with the cell by paying a nominal fees of Rs. 200/-.
- This year Cell undertook input sessions on :
- Preparation resume
 - Preparing for job interviews
 - Guidance on selection of the field for career development.
- g) **Earn and Learn Scheme (University of Pune):** 15 students participated in the scheme. They helped in documentation in Library and office records.

2. NEW ACADEMIC PROGRAMMES INITIATED:

Post Graduate Diploma in Governance and Management of NGO's (PGDGMN)

This year 8 students enrolled for the course. This course is conducted on Sunday. Dr. Deepak Walokar, Mr. Devole, Mr. Anand Pawar were invited as resource persons and Mr. Mahesh Thakur coordinated this programme. A good number of professionals and practitioners also joined Institute's autonomous course - Post Graduate Diploma in Governance and Management of NGO.

Department of Advanced Professional Training

One day Consultative Meet for Recommendations of National Advisory Council for Nomadic Tribes and Dotted Tribes in Maharashtra: Current situation challenges and future perspectives (**Appendix No. 07: List of Regular Visiting Faculty**)

In joint collaboration with NIRMAN and Karve Institute of Social Service, Cell for Equal opportunity

Organiser: Ms Anjali Maydeo

Date: 24th July 2011

Participants: Activists, students, research scholars, faculty of Social Work College, all faculty members of Karve Institute of Social Service.

Placement of International Student:

I. Collaboration with other Universities :

Institute of Takahashi, KIBI International University, Japan: Institute entered 9th year of collaboration with Kibi University. Prof. Yuki accompanied a batch of 8 students. The field study programme was scheduled on 8th August to 20th August 2011. This year also the focus of the theme was “situation of Children and Work with Children from Vulnerable Groups”. The programme started with input sessions on situations of children in India, needs of children and Intervention Strategies in working with children.

These students visited organizations like SOFOSH, Doorstep Schools, Ankur School, Swadhar, India Sponsorship Committee and Karvenagar Community Centre. It was only due to the cooperation extended by these agencies these students managed to understand the various interventions for vulnerable children.

Each student was given 3 days placement for practical experiences. They worked in following agencies : India Sponsorship Committee, Swadhar : Mohor Project for children of sex workers and Doorspet School. The students conducted creative activities with children and collected some data on specific questions. During the valedictory function, these students presented their learning with the help of photographs and PPT presentation.

One session for interaction with the MSW students was organized. Japanese students expressed their appreciation of the quality of the training the MSW students are exposed to MSW students also gained insight into the social work practice approach in Japan.

International Exchange Programme with School of Sociology, Social Policy and Social Work, Queen's Belfast University, Northern Ireland (UK).

Team members: 1. Dr. Deepak Walokar, Director 2. Prof. Vishal Karuna, Faculty 3. Ms. Ritu Kharayat, MSW-II student (URCD) and 4. Ms. Reena Gaonkar, MSW-II student (HRM)

Academic Exchange and learning :For the first time the Institute initiated International Exchange Programme in collaboration with Queen's University of Belfast, Northern Ireland, UK, which was primarily designed to offer exposure and impetus to explore international opportunity in terms of social work education, training, research, practice and knowledge sharing, to develop understanding about global context and issues, and to explore the possibilities of potential collaborative partnership in the area of students and staff exchange, research, publications, training & other project. The team visited Queen's university, Dublin University, NI parliament, Library and resource centers, department, service providing and networking organizations, and conducted discussions and deliberations with faculty, filed experts, service providers and professionals.

The programme developed insights about historical, global and international social work practice perspective and the context, professional social work- education, training, research and regulatory mechanisms in UK and particularly in NI, current socio-cultural, political and economic issues, specially racial issues, 'conflicts' and violence, role of church, and religious issues, influence of networks, service providers, peace agreements, para-military groups, Government policy, political interventions, voluntary services, social work intervention, challenges, service user and carer involvement in social work education and public services domain, Social Care Councils, licensing, statutory functions and role of social worker in UK and particularly in changing socio-economic-political scenario.

During this visit the Institute has explored future collaborations.

Dr. Chaitali Dass, Dr. Janet Anand of Queen's University and Prof. Vishal Karuna, deserves special appreciation for their initiative and successfully executing this programme.

LEARNING:

- This QUB-KInSS Exchange Programme helped to understand Northern Ireland Children in Need and Protection Order-1995, Role of Family Court in Child Care Protection, Youth Justice Court children who have criminal background, Probation System, CARA guidelines for Adoption.
- Child Care Services in Northern Ireland, U.K.
- History of Child Welfare in U.K. , Process of Industrialization and change after World War II, Prevention of Child Abuse.
- Family Homes and Domestic Order – 1998, Women's Aid- one to one support, Men's Advisory Forum for Men, Gender based Violence, Feminists Movement.

- Protestant and Catholics War, 1960's Trouble, Problems of Social Workers in handling problems of these community people.



'Presentation by Student at Queen's University Belfast, U.K.'

New Collaboration has been requested from Universitat Jaume I (Spain) for placement of Master Degree in Copration and policies for development is in the process and will start from Aug. 2012.

QUALITY ENHANCEMENT AND QUALITY ASSURANCE:

a) One day seminar on "Academic Performance Indicators and PBAS : A tool of Quality Sustenance"

Organised by Director, Dr. Deepak Walokar

Date 24th January 2012, Sponsored by UGC

Participants: Faculty members of Social Work Colleges, all faculty of Karve Institute of Social Service, Pune

Resource Persons: Dr. Sanjay Kharat, Principal, Morden College, Pune

Dr. Deepak Walokar, Director, Karve Institute of Social Service, Pune

b) Two days state level conference on "Innovative Approaches and Best Practices for Quality Assurance in Social Work Education in Maharashtra.

In collaboration with MASWE

Dates: 11th and 12th March 2012

Convener: Ms Anjali Maydeo, sponsored by: QIP, University of Pune

Participants: Social Work Educators form Colleges of Social Work in Maharashtra and Karve Institute.

Following faculty members presented papers this conference.

- Field based assignments : A Innovative Way of Teaching Learning : Dr. Devanand Shinde, Ms Geeta Rao, Ms Ujwala Masdekar, Ms Sharmila Sahadeo
- Research Laboratory Module : Mechanism for Quality Assurance for Research : Ms Nagmani Rao
- Feedback from students : A measure of Quality Enhancement of the Academic Programme – Ms Ruma Bawikar
- Developing Skill Lab and Integrating Skill Lab in Social Work Education Programme – Ms Ruma Bawikar

3. INNOVATIONS IN CURRICULAR DESIGN AND TRANSACTIONS:

Our Director Dr. Deepak Walokar has been member of RR - Research & Recognition Committee and member of BOS. Both facilitate the faculty interaction with University authorities to incorporate changes suggested in curriculum. Dr. Deepak Walokar is also a expert member of NET/ SET panel.

The institutes take up responsibilities of framing rules regarding field work policy, research projects, and internal assessment; consulting the other colleges' consensus and submit it to Faculty, Research and Recognition Committee, Board of Studies. Our suggestions are accepted by the university authorities and bodies.

While incorporating suggestions the respective specialization faculty members seek opinion and discuss with alumni, field work agency supervisors and filed experts and professionals. Every year the institute organize supervisory meet for reviewing the quality standards and revising our field work, criteria and evaluation form.

The university has suggested reviewing the courses. After the experience of teaching courses in two years span there is need to review the contents of the course. For this the institute has plan one meeting cum workshop with the other two colleges under University of Pune.

4. INTER DISCIPLINARY PROGRAMMES STARTED:

The social work curricula being a practice oriented professional education is interdisciplinary in nature as it draws part of its theory base from social sciences such as psychology, sociology and economics. All the second year students take a course in Social Legislation the students of Medical and Psychiatric Social Work; students of Human Resource Management are given exposure to the related interdisciplinary subjects. Institute has not started any new interdisciplinary programme.

5. EXAMINATION REFORMS IMPLEMENTED:

The examination reforms are not within the purview of the Institute as the examination is conducted by the University. Since the field work evaluation is an internal examination, Institute since long has been following the practice of joint evaluation by

the field supervisor (social work practitioner from the agency) and faculty supervisor. Institute also has been following the practice of conducting internal Viva voce for 25 marks at the end of 1st & 3rd semester on field work to sharpen the students' presentation skills and skills at advocacy.

Moderation committee of the Institute moderates field work marks of the students by giving enough consideration to that student.

From this year i.e. 2010 University of Pune started Central Assessment of Papers (CAP) for MSW Programme. Karve Institute was given responsibility as a CAP Centre. CAP was successfully conducted for MSW November 2010 examination. After end of one year of semester pattern details for Viva Voce exam of 50 marks, 25 marks for rural camp, 25 marks for orientation programme, 25 marks for advance orientation programme and 20 marks assignment for each subject has been work out by each college according to their expectation. These components are added to the respective college prospectus for MSW course.

To work out 20 marks assignment for each subject certain criteria and patterns have been displayed by each faculty. To give benefit to the students for performing well in the internal assignments, efforts of resubmission of assignments based on the faculty inputs are introduced.

6. NUMBER OF THE CANDIDATES QUALIFIED NET/SET /GATE ETC:

The following candidates qualified for NET/SET

Mr. Navneet Wadkar NET with JRF

The following candidates qualified for M.Phil Programme

| | |
|----------------------|----------------|
| Barge Sarika | Gangal Manasi |
| Bhandwalkar Vaishali | Jadhav Pravin |
| Borwankar Rucha | Kadam Mangesh |
| Chavan Vijayamala | Malunjkar Ajit |
| Dhavale Prajakta | |

7. TOTAL NUMBER OF SEMINARS/WORKSHOPS CONDUCTED:

- a) Workshop conducted for Social Work Faculty – 03
- b) Workshop conducted for students – 34

(For Skill Lab, Job Placement, Personality Development, Quality Enhancement Programme, Bahishal Activity Programme – Annexure No. 4 & 5 –A, B, C & D)

8. RESEARCH PROJECTS

- a) Newly Conducted - Six
- b) Completed - Two

9. PATENTS GENERATED, IF ANY:

Not – Applicable

10. NEW COLLABORATIVE RESEARCH PROGRAMMES:**Collaboration with International Universities****Research and Other Projects**

The Institute is engaged in conducting research for national level and state level institutions in India as well as for the local civil society organizations. The Institute also offers consultancy services and conducts capacity building programmes for the governmental and civil society organizations in India. In response to the needs and emerging social issues, the Institute is involved in various field action projects, which address the social service needs of the community and provide valuable field experience to the students.

The collaborative research and training programmes conducted in collaboration with various Governmental organizations or with NGOs are indicated here-with.

11. THE RESEARCH / PROJECT GRANTS RECEIVED FROM THE VARIOUS AGENCIES:**List of Research Projects conducted by R & C Cell (2011-12)**

Following Research projects were conducted during the period from 1st April, 11 to 31st March 12

| Sr. No | Name of the project | Partners | Faculty involved | Value |
|--------|---|---|--|-----------|
| 1 | Kirloskar Pneumatics Company Limited – A Community Perception Survey | Kirloskar Pneumatics Company Limited | Dr. Deepak Walokar , Mr. Mahesh Thakur | 1,38,000 |
| 2 | Vashundhara Panlot Vikas Shetra-Recruitments of Research Mobilizers Phase-III | Maharashtra Government- Intrigated water shed department | Ms. Anjali Maydeo, Ms. Ruma Bawikar, Mr. Mahesh Thakur, Dr. Devanand shinde, Ms Vandana Apte | 648000.00 |
| 3 | Comparative study of CSR activity in India and Japan | Kibi international university | Dr. Deepak Walokar, Ms. Mahesh Thakur | 218768.00 |

| | | | | |
|----|--|---|--|-------------|
| 4 | CSR conference,Theme :- Bridging the Gap through Corporate Social Responsibility | Kibi international university | Dr.Deepak Walokar, Ms. Mahesh Thakur | 2,00,000.00 |
| 5 | Rural infrastructure Development Pune-Recrutments of Research Mobolizers | Maharashtra Government- Intrigated water shed department | Ms. Anjali Maydeo, Ms. Ruma Bawikar, Mr. Mahesh Thakur, Dr. Devanand shinde, Ms Vandana Apte | 50,000 |
| 6 | Impact assessment of Corporate Social Responsibility of KOEL in Nagar, Nasik, Pune Khadki and kagal- kholapur area December,2012 | Kirlosak Oil Engine Ltd | Mr. Mahesh Thakur | 210000.00 |
| 7 | Impact of the SHG movement on members and community in villags around Songadh Bloack of Tapi District, Gujrat | Baif and Mitra Nasik | Ms. Ujawala Masdekar, Ms. Prachi Bokil, Ms Arati Pandit | 1,65,550.00 |
| 8 | Need Assessment Study of SHG Goups and Clusters for Formation of Federation,Baif Uralikanchan | Baif and Mitra Nasik | Ms. Ujawala Masdekar, Ms. Prachi Bokil, Ms Supriya Bendkhale | 69300.00 |
| 9 | Evaluation of Savitribai Phule Scholarship scheme of Maharashtra Government 2003(to curtail the rate of dropout of under preivileged girls studying in 5th to 10th std.) | Dr. Babasaheb Ambedkar Research and Training Institute,Pune | Ms. Vishal Karuna, Ms. Sharmila Sahadeo | 535150.00 |
| 10 | Corporate Social Responsibility- Company image and perception study | Bosch company nasik | Dr. Deepak Walokar, Mr. Mahesh Thakur | 67499.00 |
| 11 | Kirloskar Pneumatics Company Limited – Employee Perception Survey | Kirloskar Pneumatics Company Limited | Dr. Deepak Walokar, Mr. Mahesh Thakur | 50000.00 |

Training and Capacity Building Programmes undertaken by the Cell during the year April 2011 to March 2012

a) Cell for SC,ST,OBC and Special Schemes : The yearlong activities started with a Orientation to the students regarding the objectives of the cell which are enhancing the capacities of students from backward class and organizing programmes for developing the perspectives in issues related to Backward Class.

This year two documentary films were screened – Kachara Kondi and India untouched. Discussions were held to develop analytical sensitivity to especially vulnerable groups.

Lecture was arranged on “Annabhau Sathe’s contribution through his literary work for development of Dalits”.

Panel discussion was arranged on “Bill on Private University Act”.

Students of the cell organised a two days State Level Conference on “Backward Class Women: Present, Challenges and Directions for Development”

Many students participated from colleges of social work located in Latur, Solapur, Kolhapur, Satara, Nanded, Yavatmal, Amrawati, Wardha and Bharati Vidyapeeth, Pune.

This overwhelming response from other colleges was a result of the tireless efforts taken by the students organizing committee of the conference.

Forbes Marshall, Pune under their Social Initiative extended financial support for the conference. The cell wishes to express gratitude to Ms Rati Forbes and Ms Meghana Marathe. Centre for Equal opportunity also gave financial support.

The Student Committee during the conference developed team work and organizational skills. It was a very enriching experience for the members of the cell.

B.D.Karve Research & Consultancy Cell

This Cell was established in 10th May 2005. The cell is well equipped with professional staffs who are experts in research and consultancy. Faculty members of the Institute after their expertise in various capacities from Team Leader, subject expert, Research Method Experts etc.

Consultation:

a) Accreditation of Experts for social Mobilization for Vasundhara Watershed Development Project (Phase III) was completed in January to March 2012.

Ms Anjali Maydeo was the team leader. Ms Vandana Apte continued working as Project Coordinator.

Names of faculty members involved in accreditation process: Ms Ruma Bawikar, Shri. Vishal Karuna, Dr. Devanand Shinde, Ms Ujwala Masdekar, Shri. Mahesh Thakur.

Field experts invited for Pune region were: Ms Rajashri Damle, Ms Vidya Vaidya, Mr. Jagdish Jadhav, Mr. Manoj Bhavsar, and Mr. Abraham Samuel.

College of Social Work, Amaravati, Yashwantrao Chavan Schools of Social Work, Satara, Shikshan Prayog Sanstha, Osmanabad, M.S.Naik High School, Ratnagiri, Dhanaji Nana Choudhary College of Social Work, Jalgaon, Shrimati Danuvar Mahila Mahavidyalaya, Jalna and Dr. Babasaheb Ambedkar Marathwada University, Augangbad. These educational institutions provided the logistic support for conducting the accreditation programme. They also helped in the processes of accreditation by providing field experts for the Interview Panel. Faculty members of these social work colleges helped professionally. The Institute is thankful to these organizations and these experts.

b) One day consultation Meet was organized in Maharashtra at regional and state level for discussing experiences of activists working in Western Maharashtra with Nomadic and Denotified Tribes. The consultation was organized with an object of promoting healthy debate and giving recommendations to the National Commission on NTs and DNTs regarding various human rights and development issues. Number of activists, students, researchers, scholars, organizations and movements participated in the meet. This entire consultation was mostly facilitated by NIRMAN, a NGO started by alumni of Karve Institute of Social Service.

The consultation was inaugurated by Dr. Deepak Walokar, Director, Karve Institute of Social Service. Padmashri Laxman Mane, Dr. Milind Bokil, Shri. Hari Narke, Ms Anuja Krishna, Mr. Pradip Bonsode, Mr. Bharat Vitekar, Shri. Subhash Shinde, Ms Samata Mane, Ms Vaishali Bhandwalkar, Ms Sunita Bhosale contributed as resource persons.

12. DETAILS OF RESEARCH SCHOLARS:**Registered Candidates for Ph.D. during 2011-12**

| NAME OF THE CANDIDATE | TITLE OF RESEARCH | GUIDE |
|--|--|-----------------------|
| Ms. Sanathoibi Ningthoujam (North East Students) (Phd Thesis Submitted 12) | A Study Of Substance Abuse Leading To Mental Illness Amongst The Youth And Social Work Intervention With Special Reference To Manipur State (India) | Dr.Deepak Walokar |
| Ms. Kavita Anant Padmanabhan | 'A Study Of Spiritual Intelligence Among The Youth With Special Reference To Management Institutes In Pune City'. | Dr.Deepak Walokar |
| Ms Sharmila Sahadeo Ms Ujwala Masdekar | Proposals Approved By Uop- Rrc | Dr.Deepak Walokar |
| Ms Sushupti Sathe | Efficacy of Psycho Social Rehabilitation (PSR) as an intervention strategy for patients with Chronic Schizophrenia in the Indian cultural context at Chaitanya Mental Health Care Centre(CMHCC),Pune | Dr.Deepak Walokar |
| Ms Swati Kamble | A Study of Child Care Practices and the Self Concept of Children in SOS Children's Village in Maharashtra | Dr.Dhananjay Lokhande |
| Mr Abhay Jadhav | Importance of Village Panchayat's Towards village Development in Context to 73rd Amendment Act : With Special Reference to Selected villages in Ahmendnagar District in Maharashtra | Dr.Dhananjay Lokhande |
| Ms. Vijaya Mahajan | A Study on Awareness, Utilization & Determinants of Safe Motherhood Services in Rural Area of Solapur District | Dr.Dhananjay Lokhande |
| Ms.Sambodhini Deshpande | महाराष्ट्र ग्रामिण रोजगार हमी योजनेचा अनुसूचित जातीमधील मजुरांच्या विकासावर झालेला परिणाम (विशेष संदर्भ : धुळे जिल्हा) | Dr.Boumik Deshmusk |
| Ms. Nagmani Rao | Women in Panchayati Raj Persormance, Perceptions and Training A Study with Specific Reference to the Three Tiers of Panchyati Raj Institutions in Pune District | Dr.Boumik Deshmusk |
| Ms. Popalghat Rekha | पारधी समाजातील महिलांच्या आरोग्य स्थितीविषयक अभ्यास (विशेष संदर्भ : सोलापुर जिल्हा) | Dr.Boumik Deshmusk |
| Mr Suresh Mugutmal | Contribution of Catholic Christian Missionaries in upliftment of Dalits in Maharashtra with Special Reference to Ahmednagar District | Dr.Boumik Deshmusk |
| Mr. Avinash Bhale | A Study about implementation of the Maharashtra Project Affected Persons Rehabilitation Act, 1999 with special reference to Dam Project implemented between 1997 to 2010 in Satara District of Western Maharashtra | Dr.Boumik Deshmusk |
| Ms. Lalita Sathe | समाजकार्याच्या गटकार्य पध्दतीचा अवलंब करुन इयत्ता सातवीच्या विद्यार्थ्यांसाठी राबवावयाचा व्यक्तिमत्त्व विकास कार्यक्रम एक अभ्यास विशेष संदर्भ मॉडर्न हायस्कूल पुणे व लक्ष्मीबाई नांदगुडे प्रशाला पिंपरी चिंचवड शहर | Dr.Satish Shirsath |
| Mr. Shirin Maner | A Study of Human Rights issues in the context of women living with HIV / AIDS in Pune & Pimpri-Chinchwad Urban Area | Dr.Satish Shirsath |
| Mr. Prakash Yadhav | A Study of Socio-Economic situation of women in BPL familites with special reference to Man Taluka, Dist- Satara | Dr.Satish Shirsath |
| Mr. Jitendra Gandhi | A Study on Quality of Marital Life of the Spouses Living with An Alcohol Addict Individual | Dr.Satish Shirsath |
| Mr.Ravindra Gajbhijye | भंडारा जिल्हातील अनुसुचित जातीच्या वर्तमान स्थितीविषयी उच्चजातीय लोकांच्या दृष्टिकोनाचे अध्ययन | Dr.Satish Shirsath |

13. CITATION INDEX OF FACULTY MEMBERS AND IMPACT FACTO:

NIL

14. HONOURS /AWARDS TO THE FACULTY:

NIL

15. INTERNAL RESOURCES GENERATED:

Human Resource

The Institute has some field action projects. Professional staff is appointed for these projects. Faculty members who are experts or interested to work as Honorary Director of these projects are assigned responsibility for the professional development of these projects.

The project staff is also invited as experts to share their experiences with our students to enrich the academic programme.

Our Library staff extends technical support to administration specially in computer applications and system building. Our website management system is also managed by competent library staff.

Infrastructure Resource Development

The Institute infrastructure, especially Conference Hall & Patel Hall, LCD, OHP, and Audio-Visual System are given on rental basis to Government, NGOs, corporates for conducting, Seminar, Workshops, training or other activities thereby some amount of financial resource are generated.

16. DETAILS OF DEPARTMENTS GETTING SAP, COSIST/DST/FIST ETC:

Institute had not applied for any support under the above-mentioned schemes during the year 2011-12.

17. COMMUNITY SERVICES:

Field Action Project

Family Counseling Centre:

It is a counseling center that provides counseling services to deal with family & marital issues. Along with this supportive services like legal aid, referral services to shelter homes, etc. are provided.

i. Counselling Service :

- Type of problems referred: Cases of domestic violence, dowry demand, addiction, unemployment, second marriage etc. were referred from police

department, advocates, previous clients & student social workers, NGOs, Hospitals.

- Case Report : New cases 113, Follow-up cases—25 & Closed cases –125

ii. **Outreach Activity of FCC :** Following outreach activities were undertaken to reach the grassroots as well as middle class population by displaying the information about FCC in the public places such as Hospitals, Schools, Police station, Ladies Shoppe, Grocery shops, Senior Citizen Clubs.

iii. **Pre-marriage Education Programme :** Three PME Programmes were conducted at :

- Kasarwadi Community
- Greentara Institute, Vishrantwadi.
- J.C.B. Company, Corporate Social Responsibility Project.

iv. **Legal Awareness Programme:** Nine Legal Awareness Programmmes were conducted in Kasarwadi Community, Vishrantwadi, Phulenagar Community, Jadhavanagar Vasahat, Kothrud & Karvenagar areas for women, and field workers of NGO.

v. **Awareness Programme Report:** Following Awareness Programme were undertaken.

- Domestic Violence and Women Empowerment.
- Goal setting for the student in 10th std. in Ambi village.
- Programme on Financial management.
- Programme on Problem of Eve Teasing for adolescent girl in Ambi village.
- Programme on SWOT Analysis and self concept.
- Awareness programme on Referral Services for the Anganwadi workers of I.C.D.S.
- Awareness programme on Counseling Process for the Mahila Dakshta Samiti Staff and the staff of Kothrud police Station.
- Awareness programme on “Causes of family problem” and “Types of Documentation” for free counselors of Molkarin Sangathna, Pune.
- Special event on the occasion of International Women’s Day a programme FCC, in collaboration with Childline, organized an interactive session with the adolescent girls in nearby communities. The issue focused was ‘Increasing incidences of sexual abuse at community level’. Volunteers from the organization ‘Muskaan’ were also present for the same. ICDS workers helped in the coordination task.

vi. **Family Life Education Programme:** Family Life Education Programme were undertaken in collaboration with Anganwadi workers, I.C.D.S. Karvenagar, for parents on following topics :

- Parent-Child relationship.
- Importance of children's education.
- Role & Responsibility after marriage.

vii. **New Activities undertaken during the year:**

1. Extending Service to Police Station: Warje-Malwadi Police Station.

Nodal Organisation: Childline

Childline is India's first 24-hours, free, emergency helpline service for children in need of care and protection. Anyone- concerned adult or a child-can dial 1098, the toll free number to access the services. Childline not only responds to the emergency needs of children but also links them to services for their long-term care and rehabilitation. Karve Institute is the Nodal organization for Pune City Childline.

This year Nodal organisation along with collab worked on some policy level issues in the city which involved BSNL, DWCD, Sassoon hospital and education department of ZP.

1. The logo of Childline will be printed on monthly bills of BSNL.
2. Childline requested the Department of Women and Child Development to form an inspection committee to review the functioning of shelter homes in the city to avoid serious problems of misbehavior with children and illegal activities. DWCD agreed for the same. Childline will be a part of this committee.
3. Sassoon hospital is soon going to start a special cell for child sexual abuse cases in the pediatric department. It will work in collaboration with childline.
4. Childline put efforts and succeeded in getting a circular issued by education department of ZP that directs the schools to allow childline's outreach and formation of Balsenas, the child right groups of children, in schools.



'Childline se Dosti Week '(Childline Nodal)

This year, the Childline Advisory Board Meeting was conducted in the month of January 2012 under the chairpersonship of Dr. Deepak Walokar, Director Karve Institute of Social Service, Pune.

Childline has developed good relations with local Rickshaw union, Rickshaw sena. The secretary of the same has shown willingness in cooperating with Childline to deal with the problems faced by school going children due to overcrowding of rickshaws.

Outreach activities of childline:

Outreach activities were undertaken in urban areas, communities, police stations, schools, railway stations and during Ganesh Utsav. Outreach was done using childline's posters, stickers, banners and kiosks.

Innovative activities:

1. City level survey: Childline conducted a city level survey with the help of 1st year MSW students. The objective of this survey was to understand the views and experiences of food vendors across the city regarding child related problems. It was found that most of the food vendors come across run away children, street children, child beggars, rag pickers. This activity proved useful for the MSW students also since they got an exposure of child related problems in the city.
2. Childline se Dosti week: Childline celebrated a week as 'Dosti week'. It was celebrated with the help of MSW students. Students performed street play on the issue of child sexual abuse. To perform the street play and setting up the kiosk, crowded areas like Karve Road and Kothrud were selected. Similarly students performed skits; one act plays on various issues like child marriage, child labor, child sexual abuse in two residential set ups for girls, Maharshi Karve Stri shikshan sanstha and St. Michael's Girls Hostel.
3. Celebration of International Women's day: Childline, in collaboration with FCC, organized an interactive session with the adolescent girls in nearby communities. The issue focused was 'Increasing incidences of sexual abuse at community level'. Volunteers from the organization 'Muskaan' were also present for the same. Anganwadi workers of ICDS motivating ado---- girls to attend this programme.

NICP workshops:

Under National Initiative for Child Protection, a campaign by Dept. of Social Justice and Empowerment, Govt. of India, Childline Nodal Organized two workshops. The details are as follows:

1. ICDS workers and helpers: This workshop was organized with an objective of creating awareness about Child Rights among the ICDS workers and developing alternative ways for maintaining discipline among the children to reduce corporal punishments. Ms Vandana Apte and Ms Ruma Bawikar were the resource persons.

2. Nurses and Resident doctors of Pediatric Dept., Sassoon Hospital: Again the objective was to create awareness about Child Rights among them and sensitizing them towards the psychological needs of children. These staff members are expected to go beyond medical care. Ms Geeta Rao was invited as resource person.

Innerwheel Balwadi:

Balwadi is a field action project, which has completed its 37 years of service to the community. It was started in year 1976 for the children from the lower economic group with the support from Inner Wheel Club, Pune. This project was started to address a felt need of the community which was pre-primary education. Besides it was felt that preprimary education will ensure better enrolment and retention in the schools. To consider the aspect of continuing education of the Balwadi children the institute has been liaising with nearby schools of karvenagar area which have the facility of high school as well as college also. The effort of the Balwadi team thus is to ensure continuity in education of its children.

Objective:

We aim at holistic development of child's personality and the child's environment. Balwadi works with a child-centered approach. The Institute caters to the needs of pre-primary education of the local community. In the year 2011-12 Total 87 children were enrolled.

Donations received:

Received the donation of Rs.1, 500/- from Innerwheel Club of Pune (Main) for the pre-school. The donation was used to purchase indoor games and free play activities. The Institute appreciates continues interest and support of Innerwheel club.

In year 2011-2012 the activities conducted in the project are stated below:

Highlights:

- Teaching by Early childhood Education (ECE) pattern -Center for Learning Resources (CLR) method was used and monitored

- Teaching of English subject was continued for the upper K.G. Children in balwadi as it was started in year 2010-2011. Films on value education depicting tales from 'Panchatantra' were shown to children this year also.
- All the staff of Balwadi enthusiastically made different recipes like vegetable of potatoes, peas, pulses. They also made different salads, fruit salad, sweets. The aim of this activity was to involve all the children process of cooking and show them boiling, peeling, mixing, and sprouting.
- In the year 2011-2012 the color of the uniform was changed into white and red combination as it was not changed from last 15 years.
- Celebrated all Cultural Festivals and National days in this year in Balwadi.
- Healthy child competition was organized on 2nd August 2011 in collaboration with Innerwheel Club of Pune Main. Dr. Mrudula Deshpande, Dr. Chitra Limaye, Dr. Pratibha katariya and Dr. Suman Athawale selected the healthy children on the criteria of physical examination, immunization covered and milestones achieved.
- Health Check-up of Balwadi children was conducted in association with Family Planning Association of India on 2nd December 2011.
- A Sports Competition was organized on 6th January 2012 for each group. Competitions like balancing, running, throwing Ball in the bucket were taken.
- Annual Picnic was arranged on 19th January 2012 at 'Sambhaji Park' for all Balwadi children. Support of the vehicle for the picnic was given by M.P. group free of cost.
- Annual Social Gathering was celebrated on 2nd March 2012. Chief guest Mrs. Shubhada Soman appreciated teachers for the efforts they had taken and also guided parents about continuing education of the child and not to deprive girl child of education.
- Send off party for upper K.G. Children was planned on 4th April 2012.

Parents and Teacher Meetings/Awareness Programme:

| S. N. | Date | Subject of Meeting | Guest lecturer/information given by | Beneficiary Group |
|-------|----------|--|--|---|
| 1 | 02/08/11 | Diet and Health of the Children on the occasion of 'Breast Feeding Week' | Dr. Vidya Patil from Innerwheel Club Pune Main | Parents of Balwadi, Adolescent Girls and , young mothers from Communities |
| 2 | 13/01/12 | Methods of Teaching, the Syllabus of each Group and Progress of child | Teacher of each group | All the parents of Balwadi children |
| 3 | 16/03/12 | Parenting –Organised by 1 st year Student Swati Kale | Vaishali Joshi from Kripa Foundation | Parents of all groups |
| 4 | 27/03/12 | Puppet show on the topic of 'Addiction' | Ragini Soman | Parents of all groups |
| 5 | 03/04/12 | Admission for 1 st std and School Information | Head of the Shishuvihar primary School, Pragati Vidya Mandir and Teachers of Saraswati Vidya mandir. | Parents of Upper K.G. |

Achievements :

- 1) P.F. facility started in the year 2011-2012 for four staff member of Balwadi project.
- 2) Jeifjgkj of Balwadi teachers by arranging lunch
- 3) Innovative activity planning for festival celebrations
- 4) Regularizing increments, annual holidays related of staff

Karvenagar Community Centre

Karvenagar Community Centre was initiated for the placement opportunity of students. Karve Nagar Community Centre undertakes community outreach programmes that seek to organize the community based activities and programmes based on expressed needs of women, youth, children and senior citizens through facilitating the development of the community based groups and networking with other agencies.

Karvenagar Community Centre Outreach Programme:

- **Legal Awareness Programme:** - This Programme was organised on 27th September 2011. Information about Hindu Marriage Act- Divorce and Maintenance, Child Marriage Act and Domestic Violence Act 2005 were given. Resource person for the programme were the counselors of Family Counselling Centre. Also the information about Vocational Training Courses was given which is run through the project CDATS.
- **Immunization Camp:** - Immunization Camp was organized. Vaccines of MMR (Measles, Mumps, and Rubella), Meningitis, Typhoid and Hepatitis B were given. Children from 0 to 5 years of age group were covered under this programme. Total four communities i.e. Gosavi Vasti, Laxminagar, Shramik Vasahat and Mavale Ali were covered. Each child was immunized for with all the vaccinations. Total number of children immunized was 1225. This camp was planned with the help of Kalyan Charitable Trust on 22nd January, 5th February, 19th February and 4th March 2012. Balwadi teachers and Anganwadi Workers, ICDS officials lend a hand to make this camp successful. National Service Scheme (N.S.S.) students of the Institute voluntarily participated in the camp.

Centre for Development of Appropriate Trade Skills(C-Dats)

Institute's C-DAT Centre's binding service continued to receive orders for binding books. We appreciate the trust of these organization.

- The Institutes that gave the binding work to C-DATS are Sinhadgad Dental College, Sinhadgad College of Engineering, Army Institute of Technology (A.I.T), National Chemical Laboratory (N.C.L.), I.L.S. (Law College), National Centre for Cell Sciences (NCCS), Pune Institute of Computer TEchnoloty (PICT) etc. We are grateful to them.
- New Embossing machine was purchased in this year to enhance the quality of this service.
- In Vocational Training Course Total 22 participants were registered for different trades

| Sr.No. | Name of the Course | Duration (In months) | No. of Participants |
|--------|--------------------------|----------------------|---------------------|
| 1 | Fashion Designing Course | 6 | 3 |
| 2 | Blouse Designing Course | 3 | 13 |
| 3 | Dress Designing Course | 3 | 2 |
| 4 | Jewelry Making Course | 1 | 2 |
| 5 | Mehendi | 10 days | 2 |

18. TEACHERS AND OFFICERS NEWLY RECRUITED:

Teaching Staff – One

No Recruitment

Non-Teaching – Three

Since the Government authority has given approval to three new posts, (Professional Asst. – one post, Library Asst. – two posts) Mr. Prakash Pawar appointed a Professional Assistant Mr. Ravidra Dhadwad & Smt. Madhuri Mane appointed as a Library Assistant from February 2010. All these staff members appointed on fulltime permanent basis.

19. TEACHING AND NON- TEACHING STAFF RATIO:

The teaching and non-teaching staff ratio is 1:2 apporx. The staff is appointed as per the sanctioned pattern of the Directorate of Social Welfare, Government of Maharashtra State.

20. IMPROVEMENTS IN THE LIBRARY SERVICES: -

The Institute's library is well equipped, computerized with e-resources which continue to serve as a useful source for material related to the field of social work, catering to a wide range of readers including students, field professionals and scholars. New arrivals are displayed regularly on the Display board in the main lobby of the Institute.

One exhibition of the books on social work and social development issues had been organized in the college building in 2011-12. The students and faculty members purchased the books as well as recommended new books for the library.

The KINSS Library serves as the Information System in Social work education. The Library as one of the important central facilities of the Institute supports the study, teaching, research and development programmes of the Institute. It is housed in a separate building having two floors. The information resources have been strengthened by adding a good number of journals and latest books in social work and allied subjects. The library has a collection of 16000+ volumes which includes Text Books, Reference Books & Bound vols. of Journals etc. The Library subscribes to about 77 current Journals and National Library and Information Services infrastructure for Scholarly Content (N-LIST) programme online database the UGC- Consortium from the Infilibnet for the year

2011 by providing the online IP based institutional e-resources access. N-LIST online database consist more than 3000+ journals and 75000+ e-books with online access to students, researchers and faculties.. Library operations have been automated with the help of an integrated library software package, AutoLib. The book database is accessible through OPAC (Online Public Access Catalogue). Circulation Services are executed through Barcode System. Library has introduced Internet facility inside it to facilitate free-flow of information to the users. Special reading room facility is offered for M.S.W. students, M.Phil & Ph.D. scholars. The library has institutional membership with Jaykar library, University of Pune to avail there services.

New books and journals subscribed (2011-12)

| No. | Particular | Total Accession. No. |
|------------|--|-----------------------------|
| 1 | Total no of books on 1.04.2011 | 14697 |
| 2 | Books on 31.03.2012 | 14810 |
| 3 | Books purchased during 2011-12 | 114 (Rs=48,964) |
| 5 | Books received as donation / gift during 2011-12 | 6 |
| 7 | Total No of periodical during 2011-12 | 77 (Rs=44,410) |
| 8 | Software used for library | Auto Lib |
| 9 | Total no. of computers | 10 |
| 10 | Internet facility available for students | Broadband with 384 kbps |
| 11 | Newspaper | 7 |

Books purchased for the year 2011-2012

| No. | Subjects | Total No. of Books |
|------------|--|---------------------------|
| 1 | Medical & psychiatric social work | 32 |
| 2 | Family & child welfare | 5 |
| 3 | HRD /HRM /Labour welfare | 25 |
| 4 | Urban & rural community development | 13 |
| 5 | Social work methods/ group work /case work | 16 |
| 6 | Law | 4 |
| 7 | Reference books | 3 |
| 8 | General | 14 |
| 9 | Education | 2 |
| | Total | 114 |

List of Periodicals subscribed for the year 2011-2012

| No. | Subjects | Total No. of Books |
|------------|---|---------------------------|
| 1 | Medical & psychiatric social work | 12 |
| 2 | Family & child welfare | 6 |
| 3 | HRD /HRM /Labour welfare/Law | 20 |
| 4 | Social work methods/ Urban & rural community development /group work /case work | 19 |
| 5 | General | 18 |
| 6 | Education | 2 |
| | Total | 77 |

21. COURSES IN WHICH STUDENTS ASSESSMENT OF TEACHERS IS INTRODUCED AND ACTION TAKEN ON THE STUDENT'S FEEDBACK:

The Institute adopts formal and informal feedback mechanisms.

Institute seeks the feedback regarding MSW programme in the course evaluation and Teacher's evaluation format given by the students. The feedback is communicated to the respective teacher by the Director and areas of further improvement or innovation are discussed.

22. UNIT COST OF EDUCATION: -

| Class | No. of Students | Cost per Unit | Total Cost |
|-----------------------------|-----------------|-----------------|-----------------------|
| M.S.W I st year | 65 | 48,622/- | - |
| M.S.W II nd year | 57 | 42,636/- | |
| Total | 122 | 91,258/- | 1,11,33,581=00 |

23. COMPUTERIZATION OF ADMINISTRATION AND THE PROCESS OF ADMISSIONS AND EXAMINATIONS RESULTS, ISSUE OF CERTIFICATES:

The Institute has computerized the whole admission process. List of the admitted students, correspondence, field work, block placement, office letters, classroom attendance of students; and total accounting system is computerized. Testimonials of the students are also computerized. The database of past students is in the process of computerization. The Institute has recently updated its website www.karve-institute.org

24. INCREASE IN THE INFRASTRUCTURAL FACILITIES:

The Institute contributed to up-grade the existing infrastructural facilities. New administrative block, college and research cell office with all advanced office systems, has been constructed and the old office shifted in January 2010. Library development, technology upgradation, additions in computers and new systems, renovation of Hostel and Canteen block, green campus drive, watershed management, waste management, vermin-culture, campus beautification and development drive are underway.

During the year 2010-2011 we have enhanced the following infrastructure and purchased the following equipments:

| Sr. No. | Name of Articles | No. of Articles | Rate | Amount |
|---------|---|-----------------|------|--------|
| 1 | Tally Upgradation ,Tally 7.2 multiuser to Tally ERP 9 | 01 | 5400 | 5400 |
| 2 | 1 HP Kirloskar mono Block Pumb ,Single phaseType 40s | 01 | 4000 | 4000 |
| 3 | Crompton ceiling fan | 05 | 1245 | 6225 |
| | Crompton wall mount fan | 01 | 1289 | 1289 |

| | | | | |
|----|---|----------------------|---|---------------------------------------|
| 4 | Purchased there storewel size 78* 36*19*20*22 Gauge steel | 03 | 6500 | 19500 +5%vat=19938 |
| 5 | Purchased New non magnetic white Board | 01 | 1755 | 1755 |
| 6 | Purchase Antivirus software of new Lenovo College Laptops MCAFEE Plus | 02 | 600 | 1200 |
| 7 | Aquagard Water cooler & Purifier | 01 | 31500 +vat 12.5 | 35437 |
| 8 | 18.5 LCD monitor Dell wide | 03 | 5333 +vat | 16799 |
| 9 | 4" Iron Rack 18 Gauge M.S.sheet | 06 | 7500 | 45000 |
| 10 | A.O.Smith 50 Liter water Heater for hostel Racold water Geaser 1 Liter for Guest House | 01 01 | 10720 1910 | 10720 +vat 12.5 1910 + vat 12.5 |
| 11 | 220 Ah 12 v Battery Autobat. | 02 | 11700 | 23400 |
| 12 | Mick & cord | 01 | 950 250 Cord | 1260+tax 60 |
| 13 | UPS 600 V Powersafe make | 01 | 1714 +tax | 1800 |
| 14 | PenDrive 4 GB Transcend Make | 01 | 400 | 400 |
| 15 | Hard disk 250 GB sata HDD for IBM Desktop | 02 | 4450 | 9345 |
| 16 | External USB Hard Disk Seagate 500 GB RAM 1 GB DDR for IBM Desktop | 02 01 | 5250 2250 | 7875 |
| 17 | Ahuja make Amplifire ssA250m Speaker box 5mx602 Mixer AMX-60 Handmike AUD D-99 | 01 06 01 02 | 12147 19518 3067 1780 + TAX 90 | 40944 |
| 18 | Torch Big Hologen Lamp | 01 01 | 600 438 | |
| 19 | Winefow & Door Curtain | 16 | 6730 | 6730 |
| 20 | Digital key phone syntel | 01 | 5500+tax | 5775 |
| 21 | CPU with mother board core 3 DVD writer kryboard & mouse Microsoft. | 01 | 19740 11235 | 30975 |

25. TECHNOLOGY UP GRADATION:

The entire office administration staff and research cell has PC and access to the Internet. All the administrative staff is computer literate. The development of the data base of the students is still under process.

26. COMPUTER AND INTERNET ACCESS AND TRAINING TO TEACHERS AND STUDENTS:

KINSS library started the services by using the computer technology. Local Area Network (LAN) was established at the Library by connecting to several nodes. Multiuser AutoLib Library Software is used for all the housekeeping library activities. Barcode Technology is used for the online circulation. The library has created Databases of books, Periodical Holdings, Project Reports, Theses and Audio –Video collection. Most of the readers are using the OPAC (Online Public Access Catalogue) for searching the books.

Newspaper clipping, question papers, syllabus, e-books are made available in e-resources. The special arrangement is made available in the library to provide the internet facility for the students as well as photocopy, scanning and printing. Reading room facility is extended to M.S.W., M.Phil. & Ph.D scholars. The infrastructure of the library is totally renovated and has been made more students friendly.

27. ACTIVITIES AND SUPPORT FROM THE ALUMNI ASSOCIATION

ALUMNI

The Institute is committed to enhance contacts and networking with the alumni of the Institute who are our major resources in our efforts to move towards academic excellence.

1. CD Forum: This is a forum established by the ex-students of Urban and Rural Community Development specialization. Every year the CD Forum has been actively organizing seminars, group meetings and get together. Bothe the current students of URCD specialization and the alumni have together interacted as well as orgnised professional as well as fun activities.

This year the CD Forum orgnased a two days National Symposium on “Politics of Funding” on 10th to 11th March 2012. The faculty of the URCD specialization was also actively involved in organizing this conference.

This conference was attended by representative of National and International funding agencies, activists, NGO representatives, faculty of Karve Institute and students. Ms Anjali Maydeo, Associate Professor of Karve Institute chaired one session.

2. Many alumni, who are excellent field practitioners, are invited as regular visiting faculty as well as resource persons.
3. Alumni Association (KIPSWA) has been very active this year. Mr. Jitendra Sali is the Secretary. One meeting was held during the year, updating database of alumni started during the year.

28. ACTIVITIES AND SUPPORT FROM THE PARENT TEACHER ASSOCIATION:

Parents Meet

Encouraged by the response of the parents, the Institute has continued organizing a meet with the parents of the students this year also in January 2010. The Meet was addressed by the Director and all faculties participated and interacted with the parents during the open session.

29. HEALTH SERVICES:

Institute offers health services to the students:

The annual medical check-up is a university supported welfare initiative carried out by the Institute. Medical check-up for incoming batch was arranged in August 2011 The

check up included general physical examination, inquiry into specific health problems and for women specific gynec examination. Although no major illnesses were detected 8-10 students with specific medical problems were referred to specialist (Skin/dental/orthopedic/ psycho-somatic /typhoid/backache).

30. PERFORMAMANCE IN SPORTS ACTIVITIES:

The Institute conducts Annual Sports, in which various Group events like – Kabbadi, Volley-Boll, Cricket and individual events like Table - Tennis, Chess, Carom etc. is organized during 3rd week of February 2012.

During the academic year not a single student participated in any sports competition at the Inter-Colligate level/ University level / State level.

31. INCENTIVES TO THE OUTSTANDING SPORTS PERSON:

The outstanding sports persons are rewarded with Prizes and Certificates in the Prize Distribution Ceremony of the Institute.

32. STUDENTS ACHIEVEMENT AND AWARDS:

At various periods in the history of the Institute well wishers have instituted awards for specific reasons. These are given not only for academic merit, but also recognition of struggles and commitment to pursue a career in social work.

33. ACTIVITIES OF THE GUIDANCE AND COUNSELING UNITS:

Honorary Counselor: Based on an assessment of students' needs and growing episodes of mental health problems, Ms Madhavi Gadkari has been appointed as officiating counselor for the students at the Institute. She is available for the students on every Saturday between 4 to 6 pm. The students have been utilizing this service and a positive change is observed.

34. PLACEMENT SERVICES PROVIDED TO THE STUDENTS:

Job Placement Cell

This year 7 organisations approached the cell for campus interviews. The organizations who conducted campus interviews, first gave general orientation about their organization's work and expectations related to the vacancies. All these organizations followed the procedure of written test, group discussion and then personal interviews.

Campus Interviews held during 2011-12

| Sr. No. | Name of Organisation | No. of Students appeared | No. of students selected |
|---------|--|--------------------------|--------------------------|
| 1 | Parimal Health Foundation | 8 | 4 |
| 2 | Gandhi Fellowship Programme – India, Goa | 8 | 1 |
| 3 | Akanksha Foundation, Pune | 12 | 1 |
| 4 | SwaCCh, Pune | 9 | 4 |
| 5 | Bajaj Auto, Pune | 8 | 2 |
| 6 | Harita Seating System | 6 | - |
| 7 | N-Liten | 11 | 2 |

The Institute highly appreciates the trust shown by these organizations by conducting campus interviews.

22 organizations communicated regarding their vacancies with details of job profile and expectations. Accordingly appropriate current students or some of our ex-students were informed about the vacancies.

List of Organisations who contacted for recruitment

| Sr. NO. | Name of the Organisation |
|---------|-----------------------------|
| 1 | All for Smile |
| 2 | ARC |
| 3 | Bapu Trust |
| 4 | Bharatiya Jain Sangathan |
| 5 | Bosco Samajik Sanstha |
| 6 | Concern India |
| 7 | Equal Community Foundation |
| 8 | Hand in Hand India |
| 9 | Hindustan Zink |
| 10 | HR Remedy |
| 11 | India Sponsorship Committee |
| 12 | Lupin Foundation |
| 13 | MAVA |
| 14 | Pragati Foundation |
| 15 | Samyak |
| 16 | Sankalpa Sewadham |
| 17 | SEva Sahyog Foundation |
| 18 | SOS – Pune |
| 19 | SOS – Sagroli |
| 20 | Sudhagad Hitwardhini Sabha |
| 21 | Swabhiman |
| 22 | Whirlpool India |

35. DEVELOPMENT PROGRAMMES FOR NON-TEACHING STAFF:

Our three non teaching staffs were attended development programme by University of Pune.

- A) Shri. S G Khude – Superitendant 17 to 18 Dec 12
- B) Smt. Kadalgaonkar – Accountant of S.W. College, Training Yashada Pune
- C) Smt. P A Moghe – Soft skill Programe by B.P. National Inst. Nagpur from 3 & 4th march 2012.
- D) Smt. Kadalgaonkar - Soft skill Programe by B.P. National Inst. Nagpur from 3 & 4th march 2012.

36. HEALTHY PRACTICES OF THE INSTITUTIONS:

1. **Academic Planning** – Decisions regarding work distribution, student enrichment programmes, departmental seminars or workshops are discussed in the faculty meeting. The decisions are taken through democratic deliberations.

Each faculty member is expected to report in the faculty meeting regarding the completed activities. Other faculty members give their feedback and suggestions. Co-coordinators are appointed for each academic responsibility in order to smoothen the process and for decentralization of decisions. Co-ordinators are given the authority to monitor the academic activity and also are given the decision-making authority. These coordinators also are responsible for ensuring the quality of that particular activity.

Academic time-table is monitored and through continuous review the delays or obstacles are identified and new strategies are evolved.

2. **The monthly faculty meeting** is an important tool of quality monitoring and enhancement used for open communication and platform for expressing opinions and for constructive contribution of each teacher.

NAAC, IQAC & Quality Monitoring and Enhancement issues are given top priority in each faculty meeting.

3. **Transparency in internal evaluation.**

- a. Faculty is expected to report weak students as well as students who are high achievers regularly in the faculty meeting. Remedial plans for weak students are worked out in the meeting.

To ensure objectivity in internal evaluation we have developed two systems:

- b. Internal viva and reporting the performance of the students to all the faculty members and also **communicating feedback** to all the students regarding their performance.
- c. **Moderation Committee** : A committee comprising of representative from each department and the field work co-ordinator review the internal field work marks of all the students, especially the failures and high achievers. Standardized rules and indicators have been developed and moderation is done accordingly in consultation with the respective faculty.

4. **Student participation in admission work and in the orientation programme :**

Second year students are encouraged to work as volunteer so as to increase the student interactions.

5. **Grievance Redressal Committee** is established for careful consideration in solving the problems of the student's. Proper record of the Committee's recommendations are maintained. Final decisions are always communicated in the faculty meeting.

37. LINKAGES DEVELOPED WITH NATIONAL AND INTERNATIONAL, ACADEMIC / RESEARCH BODIES:

Institute has developed some significant linkages with the national and international academic, research bodies as well as professional consultancy firms.

- 1) Tata Institute of Social Science, Mumbai
- 2) National Literacy Mission Department of Adult and Continuing Education. Government of India.
- 3) Takashi Institute of Education International Kibi University Japan.
- 4) Master in Cooperation and Development with specialization in International Humanitarian Aid course from Universitat Jaume I de Castello

PART C**PLAN OF ACTION FOR THE YEAR 2012- 13:****FUTURE PLAN: 2012- 13****GOLDEN JUBILEE FINAL PLANS***

| S.N. | Event/Other Activity | Tentative Date | Event Convener |
|------|---|--|--|
| 1 | Launching of Golden Jubilee | 9 th November 2012 | Ms Anjali Maydeo |
| 2 | Regional Level Students Cultural Festival and Conference : 'From Exclusion to Inclusion' | December 8 th -10 th , 2012 | Ms Ujwala Masdekar |
| 3 | Alumni Meet & Felicitation | Dec. 29 th , 2012 | Mr. Vishal Karuna |
| 4 | Felicitation and Get-together with Past Staff of Karve Institute | Dec. 29 th , 2012 (Same date as Alumni Get-together late afternoon programme) | Ms Ruma Bawikar |
| 5 | International Conference "Social Work Education in the Contemporary World: Issues and Challenges" | January 14 to 16 2013 | Ms Anjali Maydeo |
| 6 | Positive Aging : Experiences of Pune City Event of FCW Specilisation | Field Assignment based - Half day meet for the FCW 1 st & 2 nd year students (Karve Institute & Bharati Vidyapeeth, Pune) January 2013 | Ms Ruma Bawikar Dr. Devanand Shinde |
| 7 | Students' Research Seminar: 'Research Methods in Social Work and Its Application' | February 1 st week 2013 | Dr. Devanand Shinde |
| 8 | Symposium: The Water Sector in India: Challenges and Prospects (State Level) | Any two days between March 20-25 th 13 (to commemorate World Water Day) | Ms Nagmani Rao |
| 9 | URCD Community festival | 1 st week of April 2013 | Ms Ujwala Masdekar |
| 10 | Workshop on Enhancing Presentation & Documentation Skills | June 2013 | Ms Anuradha Patil Ms Geeta Rao |
| 11 | Workshop on Rational Emotive Behavioral Therapy (Local Level) Event of MPSW Specilisation | June 2013 | Ms Geeta Rao Ms Anuradha Patil |
| 12 | Felicitation Programme : Field Work Agencies | Mid July 2013 | Dr. Devanand Shinde |
| 13 | Innovative Practices in Field Work Training- State Level Workshop | July End 2013 | Ms Ruma Bawikar |
| 14 | Conference on CSR 'Bridging the Gap through Corporate Social Responsibility' | August 2013 | Mr. Mahesh Thakur |
| 15 | Role of Youth in Social and National Development (one day Inter-University Seminar) | Mid August 2013 | Dr. Devanand Shinde |
| 16 | CD Forum Symposium | September 2013 | CD Forum Core Committee |
| 17 | HR Practice Based Case Studies Competition Event of HRM Specilisation | September 14 th 2013 | Ms Chitra Rajuskar |
| 18 | Institute Department – Awards for field work / Research/ (Fund & Corpus Generation) | October 2013 | HRM Departmental Faculty |
| 19 | Valedictory Function | November 9 th , 2013 | Ms Sharmila Sahadeo |

Proposed Publications-Media Material Plan for Golden Jubilee Year

| S. No | Type of Publication / Media | Intended Audience | Responsible Faculty and Team Members | Dead Line for Completion | Tentative Date of Release | Source of Funds |
|-------|--|---|---|--------------------------|--|---|
| 1 | Monograph of Workshop on "participatory Methodology for Skill Training in Social Work Education" | Social Work Educators, | Editor : Ms Ruma Bawikar | May 2012 | Nov. 2012 | UGC, R&C Cell, Could contact Mr. Jagdish Jadhav |
| 2. | Book/Monograph about Bhaskarrao Karve | Students, General Public interested in Social Work | Dr. Devanand Shinde | July 2012 | Nov. 2012 | Institute |
| 3. | Film about the Institute | Colleges, Network partners, Visitors to the Institute, student interns, entrants to the course and , if possible, flash projection through cable channels, internet spaces/networks | Ms Ruma Bawikar Ms Nagmani Rao Ms Sharmila Sahadeo and team of past & present students | Aug./Sep. 2012 | To be released & screened during Alumni Meet, Dec 2012 | Institute & Alumni |
| 4. | Participatory Methodology for Social Work Training (Bilingual English & Marathi) | Social Work Educators, Trainer in Social Work Field | Ms Ruma Bawikar Ms Anjali Maydeo | Nov.2012 | Feb. 2013 | UGC, R&C Cell Diamond Publication |
| 5. | Evaluation Research A Monograph for Social Work Educators and Practitioners (Bilingual English & Marathi) (80-100 pages) | Social Work Educators & practitioners, researchers commissioned by funding agencies, Ph.D/M.Phil Scholars | Ms Nagmani Rao Ms Ruma Bawikar Ms Vidya Vaidya | Nov.2012 | July 2013 | YASHADA & Institute, Amount to be recovered through sales Advance required |
| 6. | Challenges in Practice of Inclusiveness in social Work Education (Case Study of Karve Institute) Monograph 25-30 pages | Social Work Institutions & Educators, Students & Social Work Journal readers | Ms Nagmani Rao Dr. Deepak Walokar Ms Ruma Bawikar | June, 2013 | Release Nov. 2013 | Institute & BARTI/YASHADA Would be recovered through sales |
| 7. | Institute's Social Work Journal | Social Work Educators, Practitioners & Students | Dr. Devanand Shinde with editorial team | July-August 2013 | Nov. 2013 | Institute |
| 8. | Edited book* | | Dr. Devanand Shinde | | | |

ANNEXURES

Annexure No. 1 - Field Work Agencies

The following organizations have been providing facilities to the MSW students of the Institute for field work practice:

1. List of Field Work Agencies (1st Year Placements)

Ankur Bal Mandir
Annapurna Mahila Mandal
Bahujan Hitaya Project
Balgram, SOS Children's Village
Chetana Mahila Vikas Kendra
Child Guidance Clinic
Children's Future India (Pune)
Cipla Palliative Care Centre
Deep Griha Society
Dilasa Karyashala
Dilasa Kendra, The School for the Mentally Challenged
Disha
Family Planning Association of India
Family Welfare Centre
Fulfilling People's Aspiration India
Green Tara Mahila Trust
ICDS : Urban Projects : Pune Madhyavarti
India Sponsorship Committee
Indian Red Cross Society's School for the Hearing Impaired
Kamayani School for the Mentally Handicapped
Karvenagar Community Centre
Learning Assistance Research & Rehabilitation Centre
Maharshi Karve Stree Shikshan Samstha
MANAVYA
Multiple Sclerosis Society of India
Observation Home for Boys
Observation Home for Girls
Phoenix School
Poona District Dr. Bandarwala Leprosy Hospital
Poona School and Home for Blind Boys
Poona School and Home for Blind Girls
Pratham Pune Education Foundation
Ruby Hall Clinic
SAA (Schizophrenia Awareness Association)
Samavedana
Santulan
Sarv Seva Sangh
Snehadeep Jankalyan Foundation
Snehalaya Education Society
Society for the Door Step School

St. Michael's Home, Panch Howd Mission
Stree Mukti Sanghathan
Surhud Mandal School for Hearing Impaired
Tara Mobile Creche
Urban Community Development Project, PMC
V R Ruia Muk Badhir Vidyalaya
Vidya Jyoti School

Annexure No. 2 List of Field Placement Agencies for each Specialization

FAMILY AND CHILD WELFARE

ASHA
Ayodhya Charitable Trust
Bharatiya Samaj Sewa Kendra
Children's Future India (Pune)
Disha Project of BSSK
Family Counselling Centre, KInSs
Forbes Marshall Ltd.
Integrated Child Development Service
Kamayani School for the Mentally
Handicapped
KSHITIJ
Maharshi Kave Hingne Stree Shikshan Sanstha
Observation Home for Boys
Observation Home for Girls
Shishu Adhar
SOFOSH
St. Michael Home
TDH Centre, KEM Hospital
Vidya Pratishthan Saraswati Vidya Mandir
VR Ruia Muk Badhir Vidyalaya

HUMAN RESOURCES MANAGEMENT

Chamadia Sales & Marketing Division
Electronica High Tech Engg. Pvt.Ltd.
Exide Batteries Ltd.
General Motors Pvt. Ltd.
HUSCO Hydraulics Pvt.Ltd.
Ina Bearings Pvt.Ltd.
Intech Auto Part Ltd.
Indo Schottle Auto Parts Pvt. Ltd.
JCB India. Ltd.
Kirloskar Oil Engines Ltd.
L & T Tractors Engg. Pvt.Ltd.
Renfro India Ltd.
Sankalp Forge pvt. Ltd.
UNI-TECH Automation Pvt.Ltd.

Varroc Industries Pvt. Ltd.
Varroc Polymers Division
Vulkan Technologies Pvt.Ltd.
YUTAKA Autoparts Pune Pvt. Ltd.

MEDICAL AND PSYCHIATRIC SOCIAL WORK

Chaitanya Mental Health Care Centre
Deenanath Mangeshkar Hospital
Dept. of PSM Armed Forces Medical College
K.E.M. Hospital, Social Service Department
Kripa De-Addiction Centre
National AIDS Research Institute
Nityanand Rehabilitation Centre
Psychiatry Wing Command Hospital
Ruby Hall Clinic
Saheli
SOFOSH

URBAN AND RURAL COMMUNITY DEVELOPMENT

Bahujan Hitay
Centre for Environment Education
Chaitanya, Rajgurunagar
Forbes Marshall Ltd. (CSR)
Jankidevi Bajaj Gram Vikas Sanstha (CSR)
JCB – LBCT (CSR)
Kagad Kach Patra Kashtakari Panchayat
Lupin Foundation (CSR)
Mashal
MASUM
NAVAM
Prayas
Rachana Trust
Saheli Sangh
SAMYAK
SWaCH Project

Annexure No. 3. List of New Field Work Agency Placement during 2011-12

Human Resource Management

1. Posh Metal Works
2. International Automotive Companies Ltd. (IAC) Chakan
3. Fiat India Automobiles Ltd; Ranjangaon
4. KSPG
5. Agio Pharma Co, MIDC, Bhosari

Urban & Rural Community Development

1. MAHER, Vadu Budruk, Tal. Haveli

1st Year

1. Gyan Prakash Foundation, Pune
2. Molkarin Sanghatana, Pune
3. Janshikshan Sanstha, Pune

Annexure No. 4 - List of Research Projects of Students

| Sr. No. | Name of the student | Title of the Project Report |
|---------|---------------------|---|
| 1 | Badekar Rajpriya S. | मुंबई शहरातील हार्बर, मध्य, पश्चिम रेल्वेलाईनच्या रेल्वेस्थानकांवरील शौचालयांची स्थिती : महिला प्रवाशांचा आणि सफाई कर्मचा-यांचा अनुभव व मतांचा अभ्यास |
| 2 | Bobade Vaibhav S. | सातारा तालुक्यातील सहकारी सोसायटीच्या विविध योजनांचा लाभ घेतलेल्या शेतक-यांच्या अनुभवांचा अभ्यास |
| 3 | Dhar Debarghya D. | A Study on the Perception of the Elders in the Khasi Community of Meghalaya on the Changes in the Lifestyle of the Khasi Youths |
| 4 | Gite Dhananjay P. | संगमनेर तालुक्यातील वंजारी समाजातील तरुण व तरुणींच्या शैक्षणिक परिस्थिती व महत्वकाक्षांचा अभ्यास |
| 5 | Hangargekar Ranjeet | A Study of Inclusive Education and Its Implementation in Sarva Shiksha Abhiyan in Selected Schools of Tuljapur Block in Osmanabad District |
| 6 | Jadhav Sushil S. | रत्नागिरी जिल्हा, चिपळूण तालुक्यातील, ग्रामीण भागातील सुशिक्षित युवकांचा ग्रामविकासाबद्दल दृष्टीकोन आणि सहभाग : एक अभ्यास |
| 7 | Khalkho Sunil | A Study of Ohanging Occupational Trends of Advasi Baidus |
| 8 | Kharayat Ritu | A Study of Life Situation of the Skilled and Unskilled Migrant Workers from North-Indian States in Pune City : A Study with Specific Reference to Workers from UP, Bihar and Rajastan |
| 9 | Khare Dhanraj J. | A Study on Present Living of P.A.F.s (Project Affected Families) after Rehabilitation and Resettlement from Mithi River Bank Side Area to Lallubhai Compound (Mankhurd) and Natwar Parekh Compound (Govandi) Mumbai |
| 10 | Kumbhar Sandip S. | इंदापूर तालुक्यातील शेतक-यांच्या दृष्टीकोनातून शेततळ्याची उपयुक्तता – एक अभ्यास |
| 11 | Patil Mahendra A. | आदिवासी मुलांच्या पालकांची प्राथमिक (1ली ते 4थी) शिक्षणाबद्दल मतांचा अभ्यास, माहुली, ता. शहापूर, जि. ठाणे |
| 12 | Potdar Pritam H. | A Study of Utilization Patterns, Experience and Opionions with regard to Urban Municipal Health Services : As Study with Specific reference to Women Residding in Slums of South - West Area of Pune City |
| 13 | Rathod Vijay V. | पिंपरी चिंचवड महानगरपालिका क्षेत्रातील महाराष्ट्राबाहेरून आलेल्या बंजारा समाजाचा आर्थिक, शैक्षणिक व सामाजिक परिस्थितीचा अभ्यास |
| 14 | Raut Ranjana P. | नाशिक शहरातील कोकणी या अनुसूचित जमातीच्या महाविद्यालयीन विद्यार्थ्यांचा शैक्षणिक अभ्यास |
| 15 | Shinde Gopi D. | राष्ट्रीय स्वास्थ्य विमा योजनेतील लाभार्थ्यांचा अनुभव व दृष्टीकोन : पुरंदर तालुक्यातील पिंपरे खुर्द, भिवंडी, पांडेश्वार व वनपूरी गावासंदर्भातील अभ्यास |

| | | |
|----|---------------------|---|
| 16 | Wagh Pallavi S. | पुरंदर तालुक्यातील वीर व नवलेवाडी गावातील विकासासंदर्भातील ग्रामपंचायत सदस्य व ग्रामस्थ यांचा अनुभव व मत – एक अभ्यास |
| 17 | Arde Sindhu | सावित्रीबाई फुले शिष्यवृत्ती योजनेच्या लाभार्थी विद्यार्थीनी, त्यांचे पालक व योजनेशी संबंधित शिक्षकांच्या योजनेबद्दलच्या दृष्टीकोनाचा अभ्यास |
| 18 | Avachat Sonali D. | पुणे मध्यवर्ती एकात्मिक बालविकास प्रकल्पांतर्गत मुलींच्या माता असणा-या अंगणवाडी सेविका व मदतनीस यांच्या मुलींच्या मासिक पाळीकडे पाहण्याचा दृष्टीकोन : एक अभ्यास |
| 19 | Bansode Maya | पुणे शहरात महाविद्ययीन शिक्षण घेणा-या विद्यार्थ्यांचे राष्ट्रीय सेवा योजनेतील अनुभव : एक अभ्यास |
| 20 | Bhandare Supriya | नागरवस्ती विकास योजनेंतर्गत (म.न.पा.पुणे) व्यावसायिक प्रशिक्षण घेतलेल्या महिलांचा अभ्यास |
| 21 | Chorghe Santoshi S. | पती – पत्नी संबंधाबद्दल सुशिक्षित विवाहित महिलांचा दृष्टीकोन : एक अभ्यास |
| 22 | Dhumal Pallavi D. | म.न.पा.शाळेतील 8वी व 9ती तील मुलांचा कौटुंबिक, शक्षणिक अभ्यास (मुलगे) |
| 23 | Gadhav Pooja G. | पुणे जिल्हयातील अपंग मुलांच्या कलागुणांना वाव देताना शिक्षकांना येणा-या अडचणींचा अभ्यास |
| 24 | Jadhav Aarti A. | पोलीस वसाहतीतील युवकांचे करिअरविषयक भविष्यकालीन नियोजन व महत्वाकांक्षा : एक अभ्यास |
| 25 | Kadu Chetana V. | पुणे शहरातील वस्तीतील महाविद्यालयीन शिक्षण घेणा-या मुलींचा सर्वांगीण अभ्यास (विशेष संदर्भ – कोथरुड, कर्वेनगर) |
| 26 | Kurkute Harshada D. | फिटनेस क्लबमध्ये जाणा-या युवतींचे फिटनेस बद्दलचे ज्ञान, दृष्टीकोन व आचरण : एक अभ्यास |
| 27 | Patole Pramod A. | A Study of Perception of Rural Women Regarding Domestic Violence Act and Related Police Services; with Special reference to Shirdi Tehsil |
| 28 | Raut Sonali M. | निवासी संस्थेतील प्रांगणांत असलेल्या शाळेत जाणा-या बालकल्याण समिती अंतर्गत प्रवेशिता व गरीब कुटुंबातून आलेल्या प्रवेशिता मुलींचा सर्वांगीण अभ्यास |
| 29 | Sarode Aarti S. | जांभुळवाडी ते कात्रज वस्तीतील किशोरवयीन मुलींच्या शिक्षणाकडे पाहण्याचा पालकांचा दृष्टीकोन : एक अभ्यास |
| 30 | Shah Libna P. | A Study of Christian Working Women Residing in Pune and Staying Away from Families |
| 31 | Sherkane Dipika A. | पुणे शहरातील विविध राजकीय पक्षात कार्यरत असलेल्या युवकांची राजकारणाबद्दलची मते : एक अभ्यास |
| 32 | Talpade Manda N. | संगमनेर शहरातील राजकारणात सहभागी असणा-या युवक कार्यकर्त्यांची राजकीय परिस्थिती व समाज विकास व संबंधीचा दृष्टीकोन एक अभ्यास |

| | | |
|----|-----------------------|---|
| 33 | Tejankar Gayatri S. | मातृत्व अनुदान योजनेचा लाभ घेतलेल्या लाभार्थ्यांचा योजनेकडे बघण्याचा दृष्टीकोन – एक अभ्यास |
| 34 | Walke Santosh K. | पुणे शहरात व्यावसायिक समाजकार्याचे शिक्षण घेणा-या विद्यार्थ्यांच्या भविष्यातील संधी व व्यवसायासंबंधी दृष्टीकोन : एक अभ्यास |
| 35 | Ware Rupali N. | हडपसरमधील महिला भाजी विक्रेत्यांच्या सामाजिक व आर्थिक स्थितीचा अभ्यास |
| 36 | Desai Rashmi R. | बी.पी.ओ.मध्ये रात्रपाळीमध्ये काम करणा-या विवाहित महिलांना घरी व कामाच्या ठिकाणी येणा-या अडचणींचा अभ्यास |
| 37 | Deshmukh Dnyanada | A Study of Social Adjustment of Visually Impaired Adult Women Passed Out from Pune Home & School for the Blind Girls, Kothrud, Pune |
| 38 | Gangurde Surdarshan | A Study of the Problems and Challenges Faced by Counsellors Dealing with HIV/AIDS Clients |
| 39 | John Merlin | A Pyschosocial Study of Married Nurses Working in Intensive Care Units, Emergency and Casualty Wards of General Hospitals in Pune City |
| 40 | Kambale Mangala H. | १८ ते २५ वयोगटातील स्त्रियांची प्रसूतीपूर्व काळजीबाबत जागृती : एक अभ्यास |
| 41 | Kale Lina H. | शारिरीक अपंगत्व असणा-या मुलांना व त्यांच्या कुटुंबियांना येणा-या समस्यांचा अभ्यास |
| 42 | Kulkarni Samruddha S. | नियमित योगासने व प्राणायाम करणा-या महिलांचा मनोसामाजिक अभ्यास |
| 43 | Malode Rakhee G. | सुशिक्षित महिलांचा मानसिक आरोग्याकडे बघण्याचा दृष्टीकोन : एक अभ्यास |
| 44 | Mogal Riyazhussain | A Study of Knowledge, Attitude and Practices Concerning Family Planning among Young Married Muslim Men of Lower Socio-Economic Area of Amreli City, Gujarat |
| 45 | Sasane Ujwala A. | कृपा व्यसनमुक्ती केंद्रात उपचार घेणा-या व्यक्तींचा अभ्यास |
| 46 | Udgirkar Shital | कृष्टरूग्णांचे मानसिक, सामाजिक आणि आर्थिक पुर्नवसन याचा अभ्यास |
| 47 | Vibhad Vijay A. | ग्रामिण भागातील माध्यमिक शिक्षकांचा मुलांची लैंगिकता शिक्षणाची गरज आणि येणा-या अडचणी हयाबद्दलची मते : एक अभ्यास |
| 48 | Birajdar Shrishail B. | A Study of Employee Profile in Quick Service Restaurants in Pune City with Special Referance to Domino's Pizza India Ltd. |
| 49 | Bisure Praniti A. | A Study of the Welfare Programme and Opinion of Employee Working on site of Vascon Eng. Ltd. |
| 50 | Dar Rahil M. | A Study of Kashmiri Migrant Youth in Pune City |
| 51 | Gaikwad Sushma P. | पुणे शहरातील महाराष्ट्र कामगार कल्याण मंडळाच्या योजनांकडे कामगारांचा पाहण्याचा दृष्टीकोन : एक अभ्यास |

| | | |
|----|-----------------------|--|
| 52 | Gaonkar Reena D. | A Study of Job Satisfaction and Reasons Contributing to Attrition of Employees in Watson Pharmaceuticals Ltd. GOA |
| 53 | Haldankar Shraddha D. | A Study and Perception of Villagers Regarding Environment, Health and Safety (EHS) Programmes of Sesa Goa Mines. |
| 54 | Kantale Pravin S. | राज्य कामगार विमा योजना अंतर्गत दिल्या जाणा-या सोयी सुविधांबाबत लाभार्थीच्या मतांचे अध्ययन (इ.एस.आय.रुग्णालय, बिबवेवाडी) |
| 55 | Mishra Aditya N. | A Study of Training and Development of Employees in Staff Category in JCB India Ltd; Talegaon, Pune |
| 56 | More Vikas S. | A Study on the Socio-Economic Condition of Contract Labours in International Automotive India Pvt. Ltd; Pune |
| 57 | Patil Rahul R. | सामाजिक बांधिलकीबाबत गावक-यांचे आकलन/ समज याचे अध्ययन करणे (जैन ऐरीगेशन कंपनी जळगाव) |
| 58 | Patil Vaishali U. | A Study of Opinions of Female Workers Regarding Welfare Facilities Provided to Them in Priyadarshini Sahkari Soot Girni Ltd. |
| 59 | Shinde Priya D. | ठाणे जिल्हयातील भिवडी तालुक्यातील म.न.पा. शाळेत तात्पुरत्या सेवेवर कार्यरत असणा-या शिक्षकांना मिळणा-या सोयी - सुविधांचा अभ्यास |
| 60 | Wadkar Hemant P. | A Study of Socio-Economic and Health Condition of BMC Workers with Special Reference to Deonar Abattoir |
| 61 | Shinde Sugriv B. | बीड जिल्हयातील समता तपसंस्थंअंतर्गत कर्ज घेऊन उदयोग करण्या-या महिलांचा सर्वांगिण अभ्यास |
| 62 | Bhalerao Devika | She has taken drop this year |
| 63 | Madhe Meena K. | पुणे शहर, शासकीय वसतिगृहात राहणा-या आदिवासी जमातीच्या मुलींचा सर्वांगिण अभ्यास |
| 64 | Purohit Mugdha | A Study of Training and Development Programs of Food Industry With Special Reference to Mapro Foods Pvt. Ltd., Wai |
| 65 | Sawase Siddheshwar | A Study of Training Programmes Leading to the Competencies Mapping in Industry with Special Reference to the Varroc Polymer Pvt. Ltd. Pune |
| 66 | Shaikh Arif S. | A Study of Socio-Economic Condition of Unorganised Migrant Sugarcane Harvesting Worker with Special Reference to Shri. Chhatrapati Sahakari Sakhar Karkhana at Indapur |

Annexure No. 5 - Workshops for the Students

1. List of Workshops conducted under Skill Lab Training Programme

| Sr. No. | Title of the Workshop | Resource Person |
|---------|---|---|
| 1 | Skills of Working with Children | Ms Renutai Gavaskar |
| 2 | Visual Communication Poster Making | Ms Sushma Sahte Home Science, SNDT University |
| 3 | Preparing Puppets and Communicating Through Puppets | Ms Sushma Sahte Home Science, SNDT University |
| 4 | Case Work : Three Sessions | Ms Geeta Rao |
| 5 | Group Work : Three Sessions | Ms Ruma Bawikar Ms Ujwala Masdekar |
| 6 | Simulation Games | Ms Ruma Bawikar Ms Ujwala Masdekar |
| 7 | Skills required in Community Work | Ms Nagmani Rao Mr. Vishal Karuna Ms Nagmani Rao |

2. Lectures under Quality Improvement Programme 2011-12 (Funding by University of Pune)

| No | Resource Person | Topic |
|----|--|---|
| 1 | Dr. Suhas Palshikar | 'Social Exclusion' |
| 2 | Mr. Ashish Kulkarni | 'Understanding Social Concerns in Economic Planning' |
| 3 | Mr. Ashish Kulkarni | 'Impact of New Economic Policy on Development Sector' |
| 4 | Dr. Maya Tulpule | 'Understanding Autism' |
| 5 | Ms Seema Kakade | 'Poverty & Dynamics of Poverty line' |
| 6 | Mr. Bindumadhav Khire | 'Sexuality & Sex Education' |
| 7 | Mr. Kiran Moghe | 'Policy Analysis' |
| 8 | Ms Anuradha Karkare & Peer Counsellors | 'Addiction a Cunning Disease' |
| 9 | Mr. Sharad Sunkar | 'Transaction analysis for Self Development' |
| 10 | Mr. Vishwambhar Choudary | 'Environmental Policies and Current Public Interest Litigation' |
| 11 | Mr. Vijay Pande | 'Forest Policy and Joint Management' |
| 12 | Dr. Sunil Lohade | 'Hemophilia Society & Its Function' |

Annexure No. 6 - List of Student Forum

| Sr.No. | Designation | Name |
|--------|---|---|
| 1 | The Chairman | Dr. Deepak M. Walokar |
| 2 | Student Forum Advisor | Ms Sharmila Sahadeo |
| 3 | NSS Programme Officer | Ms Ruma Bawikar |
| 4 | Secretary of Student Council & Representative of 2 nd year MSW | Ms Ritu Kharayat |
| 5 | Representative of 1 st year | Ms Harshada Naik |
| 6 | Sports Representative | Mr. Vishal Kothalkar |
| 7 | NSS Representative | Mr. Vijay Rathod, 2 nd year Mr. Kiran Zitre, 1 st year |
| 8 | Cultural Representative | Ms. Kusum Singh, 1 st year |
| 9 | Lady Student Representative from 2 nd year MSW | Ms. Rajpriya Badekar, 2 nd year |
| 10 | Lady Student Representative from 1 st year MSW | Ms. Snehal Raut, 1 st year |

Student Forum Committees

In addition to the Student Council constituted as above following will be the members of various committees constituted to support the student council members.

Sports Activity Coordinator :

Mr. Vikas More MSW 2nd year

Event Management Committee:**Cultural**

Mr. Digambar Acharya

Mr. Ranjit Pujari

Mr. Shahaji Shinde

Mr. Ronal Fulzele

NSS Committee :

Ms. Shradhanjali Sukale

Mr. Kiran Zitre

Mr. Ranjeet Pujari

Mr. Digambar Acharya

Annexure No. 7 : List of Regular Visiting Faculty

| Sr. No. | Visiting Faculty | Subject (s) Taught |
|---------|-----------------------|--|
| 1 | Dr. Nitin Sane | Advanced Medical Information for Medical & Psychiatric Social Worker Medico-Legal Information for Social workers. |
| 2 | Dr. Hemant Chandorkar | Psychiatric Information for Social Worker |
| 3 | Mr. Vivek Deshpande | Labour Legislation |

B) List of resource Persons invited during 2011-12

| Sr. No. | Visiting Faculty | Subject (s) Taught |
|---------|--|---|
| 1 | Dr. Nitin Jadhav Ms Sharvari Apte | Fields of MPWS Ethics in MPSW practice (Research) Blood Bank, School Social Work & Child Guidance Clinic (MPSW) Ethics in Practice of Medical & Psychiatric Social Work (MPSW) |
| 2 | Ms Anuradha Karkare | De-addiction Set-up |
| 3 | Ms Meghana Marathe | Social Work in Industry |
| 4 | Mr. Bindhumadhav Khire | Telephonic Counselling (MPSW) |
| 5 | Ms Mayuri Joshi | Six Thinking Hats |
| 6 | Ms Anuradha Karkare | Counselling in de-addiction set up Use of REBT in Counselling |
| 7 | Ms Meghana Marathe | Workshop in Premarital Education Counselling in Industrial Set up Use of REBT in Counselling |
| 8 | Mr. Anand Pawar | Workshop on "Sexuality" |
| 9 | Mr. Bindhumadhav Khire Ms Sucheta Kadam | Telephonic Counselling (MPSW) Telephonic Counselling (FCW) |
| 10 | Ms Smita Joshi | Counselling in Family Courts |

Annexure No. 8 : List of Students Awarded Endowment Scholarships

| S. No. | Name of the Scholarship | Name of the Students |
|--------|---------------------------------------|----------------------|
| 1 | Prof. V. G. Maydeo Scholarship | Mr. Sagar Salunke |
| 2 | Scholarship instituted by the faculty | Mr. Ravindra Jadhav |
| 3 | Smt. Durga Gokhale scholarship | Ms. Sampada Tatakare |
| 4 | Smt. Anusayabai Apte Scholarship | - |
| 5 | Shri. P. B. Sathe Scholarship | Mr. Arun Barde |
| 6 | Smt. Satyabhama Pandit Scholarship | Mr. Balaji Kakade |
| 7 | Smt. M. K. Davis Scholarship | Mr. Kiran Shinde |
| 8 | Dr. Grace Mathew Scholarship | Mr. Kiran Shinde |
| 9 | Dr. Francis Maria Yaras Scholarship | Mr. Kiran Shinde |
| 10 | Smt. Kamlakar Wandrekar Scholarship | Mr. Kiran Shinde |
| 11 | Smt. Parimala Rao Scholarship | Mr. Santosh Walke |

SWADHAR Educational Sponsorship Pune: (Instituted in 2011-12)

Name of the students

1. Ms Swati Shirtar
2. Ms Ashwini Sagne
3. Ms Shubhangi Gharbude
4. Ms Swati Kale
5. Ms Gangu Bhoir
6. Ms Sushma Damse
7. Ms Maya Bansode
8. Ms Sushma Kharade
9. Ms Bhagyashri Mahajan
10. Ms Bhavana Jadhav
11. Ms Sushma Gaikwad

Annexure No. 9 : List of Prize Winners (1st Year and 2nd Year Students)

| S N | Prize | Recipient |
|------------|---|---|
| 1 | Sushilabai Bhide Prize Awarded to the candidate who standing first in MSW exam in the Institute | Mr. Aditya Mishra |
| 2 | Shri. Kashinath Vishnu Damle Prize for standing first in field work in the Institute in both the years | Mr. Aditya Mishra |
| 3 | Smt. Laxmibai Lokur Prize for standing 1 st in FCW specialization in the Institute (theory courses) | Ms Libna Shah |
| 4 | Smt. Radhabai Balkrishna Apaté Prize for standing 1 st in research project report | Mr. Sunil Khalkho |
| 5 | Ramesh Premchand Charitable Trust Prize for standing 1 st in LW& PMIR specialization | Mr. Aditya Mishra |
| 6 | Dr Nirmala Atmaram Chowdhari Memorial Prize for standing 1 st in MPSW specialization. | Mr. Riyaz Mogal Hussain |
| 7 | Smt. Sushila Vasudeo Gokhale Prize for student who stand 1 st in MSW 1 st year. | Ms Malavika Sudame |
| 8 | Brahmachari Vishnubua Gokhale Prize for standing 1 st in 1 st year field work | Ms Malavika Sudame |
| 9 | Kumari Meghana Sabnis Prize for standing 1 st in 1 st year MSW | Ms Malavika Sudame |
| 10 | Smt. Manorama Gokhale Prize for standing 1 st in URCD specialization in the Institute | Ms Ritu Kharayat |
| 11 | Shri. B K Gokhale Prizes for outstanding project report | Ms Malavika Sudame |
| 12 | Smt. Savitribai Madan Prize to the dedicated student who shows involvement in social work beyond the Institute's activities | Mr. Ronal Fulzele |
| 13 | Smt. Gangubai Yashwant Joshi Prize to lady student who shows abilities to overcome adverse situations and faces life courageously | |
| 14 | Kumari Sanjeevani Godbole Prize awarded to the students making best use of the library | Mr. Santosh Walke |
| 15 | Comrade Prabhakar Vaidya Prize awarded to the noteworthy contribution to the field of women's development in field work | Ms Rajpriya Badekar |
| 16 | Smt. Kunda Vaidya Prize to a student showing overall excellence in academic performance and exceptional contribution in the field work and sensitivity to social issues | Ms Sonali Avachat Mr. Mahendra Patil |
| 17 | Dr Sarala Rajaninath Modak Prize awarded to 1 st year MSW student for overall good academic performance and adherence to the professional values. | Ms Bhagyashri Mahajan |
| 18 | Smt. Mangala Bawikar Prize for 2 nd year overall good performance in academic, active involvement in curricular and extracurricular activities (has to be within first ten meritorious students) | Ms Reena Gaonkar |
| 19 | Smt. Anita Alekar Prize for standing 1 st in the MSW examination 2011 | Ms Ritu Kharayat |
| 20 | Shri. D.B.Sonawane Prize awarded to 2 nd year student of HRM getting highest marks in Field Work (Aggregate of 2 semesters) | Ms Reena Gaonkar |
| 21 | Sudha Datar Prize awarded for meaningful participation in Skill Laboratory | Ms Bhavana Jadhav |

Annexure No. 10 : (A) Composition of Internal Research & Recognition Committee

Dr. Deepak Walokar (Director, Karve Institute of Social Service - Member)

Dr. Deshmukh (Bharati Vidyapeeth) (PhD Guide – Member)

Dr. Dhananjay Lokhande – (PhD Guide – Member)

Dr. Devanand Shinde (Co-ordinator, Ph.D. Committee, -Member)

(B) Composition of Research Ethics Committee

Dr. Deepak Walokar (Chairman)

Ms. Nagmani Rao (Secretary)

Dr. Jaya Sagade (External Member)

Dr. Nilangi Nanal (External Member)

Mr. Vinayak Kasture (Registrar & Secretary, Ph.D. Committee – Administrative Support)

- Publications of the Faculty

Annexure No. 11: Publications authored by Faculty Members (available on sale)

- 1) Research Manual : Published by Karve Institute of Social Service & edited by Ms Nagmani Rao
- 2) Orientation Monograph : Published by Karve Institute of Social Service & edited by Ms Ruma Bawikar, Ms Nagmani Rao & Ms Sharmila Sahadeo
- 3) Skill Training for Social Workers : Published by SAGE publication & edited by Ms Sudha Datar, Ms Ruma Bawikar, Ms Nagmani Rao, Ms Ujwala Masdekar & Ms Geeta Rao

Workshops and Seminars

Workshops, Seminars and Training Programmes Organized for 1st & 2nd year students

| Sr. No. | Title | Resource Person | Participants |
|---------|---|-------------------------|-----------------------------------|
| 1 | Introduction to Transactional Analysis | Mr. Sharad Sunkar | All 1 st year Students |
| 2 | Introduction to Self Awareness Techniques : Mirror Reflection and Six hats techniques | Ms Mayuri Joshi | All 1 st year Students |
| 3 | Workshop on Sexuality : Life span Approach | Mr. Anand Pawar, SAMYAK | 2 nd year FCW students |
| 4 | Workshop on Premarital Education | Ms Meghana Marathe | 2 nd year FCW students |

Annexure No. 12 - Committees for Academic Programmes

Various Committees and Coordination of Academic Programmes and Students' Support Activities

| S.N. | Committee | Committee Members | Position |
|------|---|--------------------------|--|
| 1 | Local Managing Committee | 1. Dr. P C Shejwalkar | Chairman |
| | | 2. Adv. S.B. Inamati | Vice - Chairman |
| | | 3. Shri Vijay Limaye | Secretary |
| | | 4. Dr. Rajeev Dongre | Treasurer |
| | | 5. Mr. Pramod Dighe | Member |
| | | 6. Dr. Deepak Walokar | Director, Ex-officio |
| | | 7. Smt. Geeta Rao | Faculty Representative |
| | | 8. Smt. Ujwala Masdekar | Faculty Representative |
| | | 9. Shri. Devanand Shinde | Faculty Representative |
| | | 10. Shri. V. U. Kasture | Representative, Non teaching staff |
| 2 | Quality Assurance Committee | 1. Dr. Deepak Walokar | Director (Chairperson) |
| | | 2. Mr. Vishal Karuna | Faculty (IQAC Member Coordinator) |
| | | 3. Mr. Vinayak Kasture | Registrar |
| | | 4. Ms Anjali Maydeo | Faculty, (Member) |
| | | 5. Ms Anuradha Patil | Faculty (Member) |
| | | 6. Ms Sharmila Sahadeo | Faculty (Member) |
| | | 7. Adv. S.B. Inamati | Management member |
| | | 8. Adv. Vijay Limaye | Management member |
| 3 | External Committee Members of QAC | 1. Dr. Sudha Kothari | Director, Chaitanya, Pune |
| | | 2. Mr. Iranna Patil | Manager HR, Greaves Cotton Ltd. |
| | | 3. Dr. Shruti Tambe | Faculty, Sociology Department University of Pune |
| | | 4. Mr. Anil Shidore | Director, Green Earth (Nominee from Local Society) |
| 4 | Internal Quality Assurance Committee | 1. Dr. Deepak Walokar | Director (Chairperson) |
| | | 2. Mr. Vishal Karuna | Faculty (IQAC Member Coordinator) |
| | | 3. Ms Anjali Maydeo | Faculty (Member) |
| | | 4. Ms Anuradha Patil | Faculty (Member) |
| | | 5. Mr. Devanand Shinde | Faculty (Member) |
| | | 6. Ms Sharmila Sahadeo | Faculty (Member) |
| | | 7. Ms Nagmani Rao | Faculty (Member) |
| | | 8. Mr. Vinayak Kasture | Registrar (Sr. Administrative Officer) |
| | | 9. Mr. Satish Khude | Office Superintendent (Sr. Administrative Officer) |

B

| Sr. No. | Major Academic Programmes & Administration Management Committees | Faculty Responsible |
|----------------|---|---|
| 1 | Internal Quality Assurance Cell (NAAC) | Smt. Ujwala Masdekar (Convener) |
| 2 | Academic Planning Committee | Smt. Ruma Bawikar Smt. Anjali Maydeo Smt. Ujwala Masdekar Smt. Geeta Rao |
| 3 | Library Development Committee | Smt. Anjali Maydeo Smt. Sharmila Sahadeo Shri. Mangesh Talmale |
| 4 | Building & Infrastructure & Campus Devpt. Committee | Dr. Deepak Walokar |
| 5 | Admission Committee | Mr. Mahesh Thakur |
| 6 | Orientation Programme | Smt. Sharmila Sahadeo |
| 7 | Field work Programme | Smt. Nagmani Rao (June-December 2010) Dr. Devanand Shinde (Jan. 2011 onwards) |
| 8 | Students' Research Projects | Smt. Ruma Bawikar |
| 9 | Skill Laboratory | Smt. Sharmila Sahadeo |
| 11 | Study Tours and Advanced Orientation Visits | Smt. Ujwala Masdekar |
| 12 | <ul style="list-style-type: none"> • Ph.D. Programme • M.Phil Programme • PGDGMN NGO Management Course | Smt. Nagmani Rao Smt. Anuradha Patil Shri. Mahesh Thakur |
| 13 | <ul style="list-style-type: none"> • Students' Forum Activities • Sports Activity | Smt. Anjali Maydeo , Shri. Mahesh Thakur |
| 14 | Students' Grievance Redressal Cell | Smt. Geeta Rao Smt. Nagmani Rao Shri. Sharmila Sahadeo |
| 15 | Job Placement & Career Counselling Cell | Smt. Ujwala Masdekar Shri Mahesh Thakur |
| 16 | Medical Examination & Students' Health Problems | Smt. Nagmani Rao |
| 17 | <ul style="list-style-type: none"> • Student Welfare Officer • Earn & Learn Scheme • NSS Scheme | Dr. Devanand Shinde Shri Mahesh Thakur Shri. Vishal Karuna |
| 18 | Vidyarthini Manch | Smt. Anjali Maydeo |
| 19 | Cell for SC/ST/VJNT/OBC & Minorities | Shri. Vishal Karuna, Smt. Nagmani Rao |
| 20 | Hostel Management | Shri. Mahesh Thakur |
| 21 | Canteen Management | Shri. Mahesh Thakur |
| 22 | Research & Publication Committee | Dr. Devanand Shinde |
| 23 | B.D.Karve Award Committee | Smt. Ruma Bawikar Smt. Anjali Maydeo |

